## Fall 2018 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Enrollment</th>
<th>F17 Form-A as of 04/27/2018</th>
<th>Difference</th>
<th>% Change</th>
<th>04/28/2017 to 04/27/2018</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,785</td>
<td>8,015</td>
<td>-9,770</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,869</td>
<td>7,453</td>
<td>-6,416</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,920</td>
<td>535</td>
<td>-2,385</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>996</td>
<td>27</td>
<td>-969</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Fall 2018 Comparison to Fall 2017

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Difference</th>
<th>% Change</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,803</td>
<td>8,015</td>
<td>-9,788</td>
<td>-54.98</td>
<td>1,033</td>
<td>14.80</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,712</td>
<td>7,453</td>
<td>-6,259</td>
<td>-45.65</td>
<td>995</td>
<td>15.41</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>3,048</td>
<td>535</td>
<td>-2,513</td>
<td>-82.45</td>
<td>21</td>
<td>4.09</td>
</tr>
<tr>
<td>Total Non-degree</td>
<td>1,043</td>
<td>27</td>
<td>-1,016</td>
<td>-97.41</td>
<td>17</td>
<td>170.00</td>
</tr>
</tbody>
</table>

**Undergraduate**
- Entering Non-SEEK Freshmen: 1,450 - 4 = 1,446 (~99.72% - 5%)
- Entering SEEK Freshmen: 213 = 213 (~100%)
- Entering Transfers: 2,063 - 18 = 2,045 (~99.13%)
- Entering SEEK Transfers: 33 = 33 (~100%)
- Continuing Degree Non-SEEK: 9,361 - 6,871 = 2,490 (~26.60%)
- Continuing SEEK: 592 - 554 = 38 (~6.42%)
- Non-Degree: 263 - 15 = 248 (~94.30%)
- Non-Degree High School: 714 - 1 = 713 (~99.86%)
- Unclassified New Undergraduates: 0 - 2 = -2 (~100%)

**Graduate**
- Entering Graduate: 1,124 - 38 = 1,086 (~96.62% - 20%)
- Continuing Degree: 1,924 - 495 = 1,429 (~74.27%)
- Non-Degree: 66 - 11 = 55 (~83.33%)
- Unclassified New Graduates: 0 - 2 = -2 (~100%)

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database

Updated: 4/30/2018