Brooklyn College  
**Fall 2018 Enrollment Analysis**  
as of June 26, 2018

### Fall 2018 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Enrollment</th>
<th>Fall 2018 Target</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,785</td>
<td>12,398</td>
<td>-5,387</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,869</td>
<td>10,632</td>
<td>-3,237</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,920</td>
<td>1,649</td>
<td>-1,271</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>996</td>
<td>117</td>
<td>-879</td>
</tr>
</tbody>
</table>

#### Fall 2018 Comparison to Fall 2017

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Difference</th>
<th>% Change</th>
<th>06/27/2017 to 06/26/2018</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,803</td>
<td>12,176</td>
<td>-5,405</td>
<td>-30.36</td>
<td>222</td>
<td>1.82</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,712</td>
<td>10,315</td>
<td>-3,397</td>
<td>-24.65</td>
<td>317</td>
<td>2.33</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>3,048</td>
<td>1,649</td>
<td>-1,399</td>
<td>-45.90</td>
<td>-77</td>
<td>-4.69</td>
</tr>
<tr>
<td>Total Non-degree</td>
<td>1,043</td>
<td>135</td>
<td>-908</td>
<td>-88.78</td>
<td>-18</td>
<td>-13.33</td>
</tr>
</tbody>
</table>

**Undergraduate**

<table>
<thead>
<tr>
<th>Category</th>
<th>Form-A</th>
<th>06/27/2017</th>
<th>06/26/2018</th>
<th>Difference</th>
<th>% Change</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>1,450</td>
<td>584</td>
<td>466</td>
<td>-984</td>
<td>-67.86</td>
<td>-118</td>
<td>-20.21</td>
</tr>
<tr>
<td>Entering SEEK Freshmen</td>
<td>213</td>
<td>0</td>
<td>0</td>
<td>-213</td>
<td>-100.00</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Entering Transfers</td>
<td>2,063</td>
<td>785</td>
<td>1,044</td>
<td>-1,019</td>
<td>-49.39</td>
<td>259</td>
<td>32.99</td>
</tr>
<tr>
<td>Entering SEEK Transfers</td>
<td>33</td>
<td>8</td>
<td>1</td>
<td>-32</td>
<td>-96.97</td>
<td>-7</td>
<td>-87.50</td>
</tr>
<tr>
<td>Continuing Degree Non-SEEK</td>
<td>9,361</td>
<td>8,351</td>
<td>8,506</td>
<td>-155</td>
<td>-1.86</td>
<td>155</td>
<td>1.86</td>
</tr>
<tr>
<td>Continuing SEEK</td>
<td>592</td>
<td>581</td>
<td>601</td>
<td>9</td>
<td>1.52</td>
<td>20</td>
<td>3.44</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>263</td>
<td>102</td>
<td>59</td>
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<td>-77.57</td>
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</tr>
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<td>Non-Degree High School</td>
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<td>17</td>
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<td>-97.62</td>
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<tr>
<td>Unclassified New Undergraduates</td>
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<td>14</td>
<td>14</td>
<td>n/a</td>
<td>8</td>
<td>133.33</td>
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</tbody>
</table>

**Graduate**

<table>
<thead>
<tr>
<th>Category</th>
<th>Form-A</th>
<th>06/27/2017</th>
<th>06/26/2018</th>
<th>Difference</th>
<th>% Change</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Graduate</td>
<td>1,124</td>
<td>420</td>
<td>330</td>
<td>-794</td>
<td>-70.64</td>
<td>-90</td>
<td>-21.43</td>
</tr>
<tr>
<td>Continuing Degree</td>
<td>1,924</td>
<td>1,304</td>
<td>1,316</td>
<td>-608</td>
<td>-31.60</td>
<td>12</td>
<td>0.92</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>66</td>
<td>24</td>
<td>41</td>
<td>-25</td>
<td>-37.88</td>
<td>17</td>
<td>70.83</td>
</tr>
<tr>
<td>Unclassified New Graduates</td>
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<td>3</td>
<td>3</td>
<td>n/a</td>
<td>1</td>
<td>50.00</td>
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**Source:** Institutional Research and Data Analysis, CUNY OIRA CBIL Database  
**Updated:** 6/27/2018