### Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019</th>
<th>Fall 2018</th>
<th>Fall 2018 %,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCHOOL OF BUSINESS</strong></td>
<td></td>
<td>2,202</td>
<td>2,409</td>
<td>-8.59%</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td>743</td>
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<td>-4.25%</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td>719</td>
<td>763</td>
<td>-5.77%</td>
</tr>
<tr>
<td>ACNT-BS /</td>
<td>004</td>
<td>Accounting Without CPA</td>
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<td>103</td>
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<tr>
<td>ACCTPUB-BS /</td>
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<td>Accounting - Public Accountancy</td>
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<td>402</td>
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<tr>
<td>MHCACCP-BS /</td>
<td>003</td>
<td>Accounting - Public Accountancy</td>
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<tr>
<td>PABMF-BS /</td>
<td>127</td>
<td>Public Accounting and Business, Management, and Finance</td>
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<tr>
<td>Graduate</td>
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<td>13</td>
<td>84.62%</td>
</tr>
<tr>
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<td>Accounting</td>
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<tr>
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<tr>
<td>BMF-BS /</td>
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<td>289</td>
</tr>
<tr>
<td>BUSADM-BBA /</td>
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<td>Business Administration</td>
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<td>2</td>
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<tr>
<td>BUSADM-BBA / BUSECON</td>
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<td>Business Administration - Business Economics</td>
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<td>24</td>
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<td>BUSADM-BBA / BUSHLTPROF</td>
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<td>Business Administration - Business for Health Professions</td>
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<td>67</td>
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<tr>
<td>BUSADM-BBA / CONORGBHV</td>
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<td>Business Administration - Consumer &amp; Org Behavior</td>
<td>7</td>
<td>14</td>
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<tr>
<td>BUSADM-BBA / EBUS</td>
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<td>Business Administration - E-Business</td>
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<tr>
<td>BUSADM-BBA / FININVEST</td>
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<td>Business Administration - Finance and Investments</td>
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<tr>
<td>BUSADM-BBA / INTERNBUS</td>
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<td>Business Administration - International Business</td>
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<td>60</td>
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<tr>
<td>BUSADM-BBA / LDSHPHUM</td>
<td>060</td>
<td>Business Administration - Leadership And Human Resources Management</td>
<td>87</td>
<td>95</td>
</tr>
<tr>
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<td>Business Administration - Management</td>
<td>158</td>
<td>196</td>
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<tr>
<td>BUSADM-BBA / REALESTLAW</td>
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<td>Business Administration - Business Law and Real Estate</td>
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<td>54</td>
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<td>MHCBMF-BS /</td>
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<td>Business, Management, and Finance (MHC)</td>
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<td>MHCBUA-BBA /</td>
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<td>Business Administration (MHC)</td>
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<td>10</td>
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<td></td>
<td>119</td>
<td>176</td>
<td>-32.39%</td>
</tr>
<tr>
<td>BUSADM-MS /</td>
<td>394</td>
<td>Business Administration - Economic Analysis</td>
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<td>9</td>
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<tr>
<td>BUSADM-MS / BUSACNT</td>
<td>395</td>
<td>Business Administration - Business Accounting</td>
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<td>35</td>
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<tr>
<td>BUSADM-MS / BUSINTANYS</td>
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<td>Business Intelligence and Data Analysis</td>
<td>33</td>
<td>47</td>
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<tr>
<td>BUSADM-MS / GENBUS</td>
<td>396</td>
<td>Business Administration - General Business</td>
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<td>49</td>
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</tbody>
</table>
# Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Count</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSADM-MS / GLBBUSFIN</td>
<td>339</td>
<td>Business Administration - Global Business and Finance</td>
<td>Fall 2019</td>
<td>Fall 2018</td>
<td>Form-A</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>19</td>
<td>36</td>
<td>-47.22%</td>
<td>52</td>
<td>-63.46%</td>
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</tbody>
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## Economics

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Count</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-BA /</td>
<td>038</td>
<td>Economics</td>
<td>47</td>
<td>48</td>
<td>-2.08%</td>
</tr>
<tr>
<td>MHCECN-BA /</td>
<td>833</td>
<td>Economics (MHC)</td>
<td>5</td>
<td>6</td>
<td>-16.67%</td>
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## Finance

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Count</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC-BBA /</td>
<td>132</td>
<td>Finance BBA</td>
<td>271</td>
<td>277</td>
<td>-2.17%</td>
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<tr>
<td>MHCFNC-BBA /</td>
<td>132</td>
<td>Finance BBA</td>
<td>1</td>
<td>2</td>
<td>-50.00%</td>
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## SCHOOL OF EDUCATION

<table>
<thead>
<tr>
<th>Childhood, Bilingual, Special Education</th>
<th>Count</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>607</td>
<td>494</td>
<td>22.87%</td>
<td>1,016</td>
<td>-40.26%</td>
</tr>
<tr>
<td>CET-BA /</td>
<td>253</td>
<td>Childhood Education (1-6)</td>
<td>289</td>
<td>258</td>
<td>12.02%</td>
</tr>
<tr>
<td>CETBE-BA /</td>
<td>252</td>
<td>Childhood Education (1-6) Bilingual</td>
<td>35</td>
<td>35</td>
<td>0.00%</td>
</tr>
<tr>
<td>MHCCET-BA /</td>
<td>820</td>
<td>Childhood Education (1-6) (MHC)</td>
<td>1</td>
<td>1</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

## Graduate

| ASD-AC / | 644 | Autism Spectrum Disorders | 0 | 0 | 0.00% | 5 | -100.00% |
| BILNGED-AC / | 669 | Bilingual Education ACB | 1 | 0 | 0.00% | 31 | -96.77% |
| CETBE-MSED / | 610 | Child Educ Teacher (1-6) - Bilingual Education Option A | 9 | 5 | 80.00% | 14 | -35.71% |
| CETBE-MSED / CETBEOPTB | 609 | Child Educ Teacher (1-6) - Bilingual Education Option B | 5 | 1 | 400.00% | 3 | 66.67% |
| CET-MSED / | 617 | Child Educ Teacher (1-6) Math Option B | 0 | 0 | 0.00% | 2 | -100.00% |
| CET-MSED / CETLAOPTA | 606 | Child Educ Teacher- Lib Arts (1-6) Option A | 6 | 4 | 50.00% | 13 | -53.85% |
| CET-MSED / CETLAOPTB | 607 | Child Educ Teacher- Lib Arts (1-6) Option B | 2 | 4 | -50.00% | 10 | -80.00% |
| CET-MSED / CETLAOPTC | 608 | Child Educ Teacher- Lib Arts (1-6) Option C | 37 | 29 | 27.59% | 63 | -41.27% |
| CET-MSED / CETMOPTA | 616 | Child Educ Teacher (1-6) Math Option A | 5 | 6 | -16.67% | 19 | -73.68% |
| CET-MSED / CETMOPTB | 618 | Child Educ Teacher (1-6) Math Option C | 6 | 8 | -25.00% | 11 | -45.45% |
| CET-MSED / CETSEOPTA | 612 | Child Educ Teacher (1-6) Sci and Envir Option A | 2 | 0 | 0.00% | 4 | -50.00% |
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%, F19-F18</th>
<th>Fall 2018 Form-A Count</th>
<th>%, F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Educ Teacher (1-6) Sci and Envir Option C</td>
<td>614</td>
<td>3</td>
<td>1</td>
<td>200.00%</td>
<td>5</td>
<td>-40.00%</td>
</tr>
<tr>
<td>Teach Stud w/Disab: Gen (7-12) Option A</td>
<td>745</td>
<td>23</td>
<td>2</td>
<td>1,050.00%</td>
<td>17</td>
<td>35.29%</td>
</tr>
<tr>
<td>Teacher of Students w/Disab (1-6) Option A</td>
<td>639</td>
<td>3</td>
<td>0</td>
<td>0.00%</td>
<td>8</td>
<td>-62.50%</td>
</tr>
<tr>
<td>Teacher of Students w/Disab (1-6) Option B</td>
<td>640</td>
<td>2</td>
<td>0</td>
<td>0.00%</td>
<td>23</td>
<td>-91.30%</td>
</tr>
<tr>
<td>Teacher of Students w/Disab (1-6) Option C</td>
<td>641</td>
<td>3</td>
<td>0</td>
<td>0.00%</td>
<td>31</td>
<td>-90.32%</td>
</tr>
<tr>
<td>Teach Stud w/ Disab: Childhood Option D (TransB)</td>
<td>768</td>
<td>53</td>
<td>61</td>
<td>-13.11%</td>
<td>101</td>
<td>-47.52%</td>
</tr>
<tr>
<td>Teach Stud w/Disab Generalist (7-12)</td>
<td>645</td>
<td>156</td>
<td>115</td>
<td>35.65%</td>
<td>268</td>
<td>-41.79%</td>
</tr>
<tr>
<td>Teacher of Students w/Disab (B-2) Option A</td>
<td>637</td>
<td>14</td>
<td>0</td>
<td>0.00%</td>
<td>14</td>
<td>-100.00%</td>
</tr>
<tr>
<td>Teacher of Students w/Disab (B-2) Option B</td>
<td>638</td>
<td>23</td>
<td>0</td>
<td>0.00%</td>
<td>13</td>
<td>-84.62%</td>
</tr>
</tbody>
</table>

### Early Childhood/Art Education

<table>
<thead>
<tr>
<th>Plan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%, F19-F18</th>
<th>Fall 2018 Form-A Count</th>
<th>%, F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECETSE-BA /</td>
<td>212</td>
<td>326</td>
<td>329</td>
<td>-0.91%</td>
<td>472</td>
<td>-30.93%</td>
</tr>
<tr>
<td>ECH-BA /</td>
<td>255</td>
<td>148</td>
<td>172</td>
<td>-13.95%</td>
<td>232</td>
<td>-36.21%</td>
</tr>
<tr>
<td>Art Education</td>
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<td>4</td>
<td>2</td>
<td>100.00%</td>
<td>5</td>
<td>-20.00%</td>
</tr>
<tr>
<td>Art Teacher</td>
<td>660</td>
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<td>8</td>
<td>-87.50%</td>
<td>17</td>
<td>-94.12%</td>
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<tr>
<td>Art Teacher Option B</td>
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<td>7</td>
<td>0</td>
<td>0.00%</td>
<td>11</td>
<td>-36.36%</td>
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<tr>
<td>Early Childhood Teacher (B-2)</td>
<td>709</td>
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<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Early Child Educ Teacher(B-2) Option A</td>
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<td>7</td>
<td>0</td>
<td>0.00%</td>
<td>33</td>
<td>-78.79%</td>
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<tr>
<td>Early Child Educ Teacher(B-2) Option B</td>
<td>602</td>
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<td>0</td>
<td>0.00%</td>
<td>6</td>
<td>-100.00%</td>
</tr>
<tr>
<td>Early Child Educ Teacher(B-2) Option C</td>
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<td>44</td>
<td>2</td>
<td>2,100.00%</td>
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</tr>
<tr>
<td>Early Intervention and Parenting</td>
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<td>1</td>
<td>0</td>
<td>0.00%</td>
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<td>-83.33%</td>
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</tbody>
</table>

### Secondary Education

<table>
<thead>
<tr>
<th>Plan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%, F19-F18</th>
<th>Fall 2018 Form-A Count</th>
<th>%, F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Teacher (5-12)</td>
<td>250</td>
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<td>-66.67%</td>
</tr>
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<td>English Teacher</td>
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<td>Earth Science Teacher (7-12)</td>
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<td>4</td>
<td>-75.00%</td>
</tr>
<tr>
<td>French Teacher (7-12)</td>
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<td>1</td>
<td>100.00%</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Math Teacher (5-12)</td>
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<td>24</td>
<td>29</td>
<td>-17.24%</td>
<td>38</td>
<td>-36.84%</td>
</tr>
</tbody>
</table>

Office of Institutional Research and Data Analysis, CUNYFirst
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%,F19-F18</th>
<th>Fall 2018 Form-A Count</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHCETA-BA /</td>
<td>835</td>
<td>2</td>
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<td>100.00%</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MHCMT-BMUS /</td>
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<td>2</td>
<td>-100.00%</td>
<td>2</td>
<td>-100.00%</td>
</tr>
<tr>
<td>MHCMT-BA /</td>
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<td>1</td>
<td>0.00%</td>
<td>1</td>
<td>0.00%</td>
</tr>
<tr>
<td>MHCUSOT-BA /</td>
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<td>-100.00%</td>
</tr>
<tr>
<td>MUSED-BMUS /</td>
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<td>19</td>
<td>-5.26%</td>
<td>27</td>
<td>-33.33%</td>
</tr>
<tr>
<td>PEDTCHR-BS /</td>
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<td>102</td>
<td>8.82%</td>
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<td>-31.48%</td>
</tr>
<tr>
<td>PHYSSTCH-BA /</td>
<td>261</td>
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<td>4</td>
<td>-75.00%</td>
<td>3</td>
<td>-66.67%</td>
</tr>
<tr>
<td>SPANTCH-BA /</td>
<td>259</td>
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<td>4</td>
<td>50.00%</td>
<td>6</td>
<td>0.00%</td>
</tr>
<tr>
<td>SSTCHR-BA /</td>
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<td>28</td>
<td>35</td>
<td>-20.00%</td>
<td>43</td>
<td>-34.88%</td>
</tr>
<tr>
<td>ADOLSE-MAT /</td>
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<td>1</td>
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<td>7</td>
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</tr>
<tr>
<td>BISTCHR-MTA /</td>
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<td>27</td>
<td>-51.85%</td>
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<td>-70.45%</td>
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<tr>
<td>BIOTCHR-MA /</td>
<td>650</td>
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<td>1</td>
<td>-100.00%</td>
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<td>0.00%</td>
</tr>
<tr>
<td>BIOTCHR-MA / BIOTCHR9P</td>
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<td>-100.00%</td>
</tr>
<tr>
<td>CHEMTMA /</td>
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<td>0</td>
<td>0.00%</td>
<td>1</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGLTMA / ENGTCHR</td>
<td>649</td>
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<td>15</td>
<td>-33.33%</td>
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<td>-66.67%</td>
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<tr>
<td>ENGLTMA / ENGTCHRA</td>
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<td>-30.00%</td>
<td>16</td>
<td>-56.25%</td>
</tr>
<tr>
<td>ENGTCHRMA / ENGTCHR9P</td>
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**Graduate**

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<th>%,F19-F18</th>
<th>Fall 2018 Form-A Count</th>
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## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

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### School Psychology, Counseling and Leadership

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<th>Count</th>
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### Graduate

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<td>-80.00%</td>
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<td>-53.33%</td>
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### SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

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<th>Count</th>
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### Caribbean Studies

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Office of Institutional Research and Data Analysis, CUNYFirst
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%,F19-F18</th>
<th>Fall 2018 Form-A Count</th>
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<tr>
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<td></td>
<td></td>
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<td>-50.00%</td>
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</table>
### Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
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<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
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<th>Fall 2018 Count</th>
<th>%,F19-F18</th>
<th>Form-A Count</th>
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Office of Institutional Research and Data Analysis, CUNYFirst
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

### Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

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<tr>
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**Graduate**

<table>
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<th>Fall 2018 06/08/2018 Count</th>
<th>Fall 2018 Form-A %,F19-F18</th>
<th>%,F19-F18</th>
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**Philosophy**

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**Political Science**

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<td>MHCPOL-BA /</td>
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<td>142 -37.32%</td>
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**Graduate**

| POLSCI-MA / INTRNTNLF  | 365      | 10                        | 28                        | -64.29%                   | 40 -75.00%|
| POLSCI-MA / URPOLADMIN | 363      | 0                         | 0                         | 0.00%                     | 2 -100.00%|

**Puerto Rican and Latino Studies**

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<td>PRL-BA /</td>
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<td>-14.29%</td>
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Office of Institutional Research and Data Analysis, CUNYFirst
### Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
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<th>Fall 2018 06/08/2018</th>
<th>Fall 2018 Form-A</th>
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<td>1 1 0.00%</td>
<td>0 0.00%</td>
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</tr>
<tr>
<td>MHCSOC-BA /</td>
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<td>-38.58% 127</td>
<td>-35.40%</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>MHCSUST-BA /</td>
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<td>-33.33% 40</td>
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<tr>
<td>MHCWST-BA /</td>
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<td>-52.63% 16</td>
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<td>-68.00%</td>
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<td><strong>Anthropology and Archaeology</strong></td>
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<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
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</tr>
<tr>
<td>ANTHRO-BA /</td>
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<td>-27.59%</td>
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<tr>
<td>MHCANT-BA /</td>
<td>5.56%</td>
<td>5.56% 36</td>
<td>-30.91% 38</td>
<td>-30.91%</td>
</tr>
</tbody>
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Office of Institutional Research and Data Analysis, CUNYFirst

Page 9 of 16
### Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
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<td></td>
<td><strong>Undergraduate</strong></td>
<td></td>
</tr>
<tr>
<td>BIO-BA /</td>
<td>016 Biology</td>
<td>12.68% -23.76%</td>
<td>606 606</td>
</tr>
<tr>
<td>BIO-BS /</td>
<td>017 Biology</td>
<td>12.22% -22.34%</td>
<td>410 410</td>
</tr>
<tr>
<td>MHCBIOS-BA /</td>
<td>810 Biology (MHC)</td>
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<td>284 284</td>
</tr>
<tr>
<td>MHCBIOS-BS /</td>
<td>811 Biology (MHC)</td>
<td>15.00% -21.00%</td>
<td>160.00% 160.00%</td>
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<tr>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>BIO-MA /</td>
<td>308 Biology</td>
<td>12.68% -24.71%</td>
<td>1515 1515</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
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<td><strong>Undergraduate</strong></td>
<td></td>
</tr>
<tr>
<td>CHEM-BA /</td>
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<td>161 161</td>
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<td>-5.00% -25.49%</td>
<td>123 123</td>
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<td>817 Chemistry (MHC)</td>
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<tr>
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<td><strong>Undergraduate</strong></td>
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<tr>
<td>INFOSCI-BS /</td>
<td>037 Information Systems</td>
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<td>715 715</td>
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<tr>
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<td>HLTHINF-MS /</td>
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</table>

Office of Institutional Research and Data Analysis, CUNYFirst
### Enrollment Progress By School, Department, and Major (Plan and Subplan)

**Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019**

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%,F19-F18</th>
<th>Fall 2018 Form-A Count</th>
<th>%,F19-F18</th>
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<tr>
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<tr>
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<td>Exercise Science</td>
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</table>

Office of Institutional Research and Data Analysis, CUNYFirst
# Enrollment Progress By School, Department, and Major (Plan and Subplan)

## Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>Count</th>
<th>%,F19-F18</th>
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<tbody>
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<td></td>
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</tr>
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<td>-60.56%</td>
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<td>-69.05%</td>
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<tr>
<td>PED-MS /</td>
<td>353</td>
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<td>-51.85%</td>
<td>27</td>
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<tr>
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<td>0.00%</td>
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<td>2</td>
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<tr>
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<tr>
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<td>-100.00%</td>
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<tr>
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<td>3 -33.33%</td>
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<td>2</td>
<td>2 100.00%</td>
<td>2</td>
<td>100.00%</td>
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<tr>
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<td>7</td>
<td>6 16.67%</td>
<td>6</td>
<td>6 16.67%</td>
<td>18</td>
<td>-61.11%</td>
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<tr>
<td>PHYS-BS /</td>
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<td>25 28.00%</td>
<td>25</td>
<td>25 28.00%</td>
<td>47</td>
<td>-31.91%</td>
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<td>-7.89%</td>
<td>1,103</td>
<td>-4.54%</td>
<td>1,669</td>
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<td>-4.54%</td>
<td>1,058</td>
<td>-31.99%</td>
<td>1,485</td>
<td>-31.99%</td>
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</table>
Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Psychology (MHC)</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%, F19-F18</th>
<th>Form-A Count</th>
<th>%, F19-F18</th>
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</thead>
<tbody>
<tr>
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<td>867</td>
<td></td>
<td>17</td>
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<td>30.77%</td>
<td>14</td>
<td>21.43%</td>
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<td>-5.88%</td>
<td>17</td>
<td>-5.88%</td>
</tr>
<tr>
<td>PSYCH-BA /</td>
<td>089</td>
<td>Psychology</td>
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<td>632</td>
<td>-4.91%</td>
<td>932</td>
<td>-35.52%</td>
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<td>396</td>
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<td>-27.97%</td>
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Graduate

<table>
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<th></th>
<th></th>
<th></th>
</tr>
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<tbody>
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<td>-89.58%</td>
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<tr>
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<td>-100.00%</td>
<td>27</td>
<td>-100.00%</td>
</tr>
</tbody>
</table>

SCHOOL OF VISUAL, MEDIA, AND PERFORMING ARTS

| Art                     | 151       | 151              | 877              | 890            | -1.46%     | 1,469        | -40.30%    |

Undergraduate

| Art-BA /                | 012       | Art              | 143              | 134            | 6.72%      | 187          | -23.53%    |
| ART-BFA /               | 013       | Art              | 88               | 90             | -2.22%     | 123          | -28.46%    |
| ARTIST-BA /             | 014       | Art History      | 28               | 21             | 33.33%     | 34           | -17.65%    |
| MHCARH-BA /             | 809       | Art History (MHC)| 20               | 21             | -4.76%     | 27           | -25.93%    |
| MHCART-BA /             | 807       | Art (MHC)        | 1                | 1              | 0.00%      | 1            | 0.00%      |
| MHCART-BFA /            | 808       | Art (MHC)        | 4                | 0              | 0.00%      | 1            | 300.00%    |

Graduate

| Art-History-MA /        | 306       | Art - History    | 1                | 1              | 0.00%      | 1            | 0.00%      |
| ART-MFA / DIGITALART    | 300       | Art - Digital Art| 4                | 8              | -50.00%    | 15           | -73.33%    |
| ART-MFA / DRAWPAINT     | 301       | Art - Drawing and Painting                                | 0               | 5              | -100.00%   | 6            | -100.00%   |

Feirstein Graduate School of Cinema

| Cinema Arts - Digital Animation & Visual Effects | 407       | 5                | 108              | 127            | -14.96%    | 194          | -44.33%    |
| Cinema Arts - Directing                             | 403       | 34               |                  |                |            |              |            |
| Cinema Arts - Post-Production                       | 404       | 17               |                  |                |            |              |            |
# Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Count</th>
<th>Count</th>
<th>%,F19-F18</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cinema Arts - Producing</td>
<td>405</td>
<td>5</td>
<td>7</td>
<td>-28.57%</td>
<td>-54.55%</td>
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<tr>
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<td>22</td>
<td>34</td>
<td>-35.29%</td>
<td>-46.34%</td>
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<tr>
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<td>-50.00%</td>
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<tr>
<td>Cinema Studies</td>
<td>401</td>
<td>8</td>
<td>4</td>
<td>100.00%</td>
<td>-20.00%</td>
</tr>
</tbody>
</table>

| Undergraduate | | | | |
|----------------|-----------|-------|-------|-----------|-----------|
| Film Studies | 045 | 14 | 9 | 55.56% | -26.32% |
| Film | 125 | 1 | 0 | 0.00% | 0.00% |
| Film Documentary Production | 121 | 11 | 15 | -26.67% | -38.89% |
| Film Production | 046 | 211 | 195 | 8.21% | 272 | -22.43% |
| Film Industry Studies | 120 | 9 | 6 | 50.00% | -10.00% |
| Film Screenwriting | 043 | 47 | 46 | 2.17% | 67 | -29.85% |
| Film (MHC) | 838 | 8 | 3 | 166.67% | 6 | 33.33% |

| Conservatory of Music | | | | |
|------------------------|-----------|-------|-------|-----------|-----------|
| Music (MHC) | 857 | 1 | 2 | -50.00% | 2 | -50.00% |
| Music Performance (MHC) | 859 | 1 | 1 | 0.00% | 1 | 0.00% |
| Music Performance | 079 | 8 | 11 | -27.27% | 27 | -70.37% |
| Music | 077 | 18 | 19 | -5.26% | 40 | -55.00% |
| Music Composition | 078 | 6 | 5 | 20.00% | 15 | -60.00% |

| Graduate | | | | |
|-----------------|-----------|-------|-------|-----------|-----------|
| Global & Contemporary Jazz Studies | | | | |
| Music - Composition | 350 | 0 | 0 | 0.00% | 3 | -100.00% |
| Media Scoring | 391 | 20 | 6 | 233.33% | 28 | -28.57% |
| Music Performance | 379 | 0 | 0 | 0.00% | 2 | -100.00% |
| Music Performance | 377 | 0 | 0 | 0.00% | 6 | -100.00% |
| Music - Performance | 349 | 4 | 1 | 300.00% | 30 | -86.67% |
| Music | 348 | 0 | 1 | 100.00% | 1 | -100.00% |
| Musicology | 345 | 0 | 0 | 0.00% | 2 | -100.00% |
| Sonic Arts | 390 | 3 | 4 | -25.00% | 22 | -86.36% |

Office of Institutional Research and Data Analysis, CUNYFirst
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Performance and Interactive Media Arts</th>
<th>Graduate</th>
<th>Fall 2019</th>
<th>Fall 2018</th>
<th>%,F19-F18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Count</td>
<td>Count</td>
<td>Form-A</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>06/07/2019</td>
<td>06/08/2018</td>
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<tr>
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<td>1</td>
<td>400.00%</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>1</td>
<td>400.00%</td>
</tr>
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<td>63</td>
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<td></td>
<td></td>
<td>18</td>
<td>37</td>
<td>-51.35%</td>
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<tr>
<td>THEA-MA /</td>
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<td>Theater - History And Criticism</td>
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<td>Television and Radio (MHC)</td>
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<tr>
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<td>TTP-MFA /</td>
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</tr>
</tbody>
</table>

Office of Institutional Research and Data Analysis, CUNYFirst
## Enrollment Progress By School, Department, and Major (Plan and Subplan)

Fall 2019 Enrolled Degree and Non-Degree Seeking Students as of June 07, 2019

<table>
<thead>
<tr>
<th>AcadPlan/Subplan</th>
<th>Sims Code</th>
<th>Fall 2019 Count</th>
<th>Fall 2018 Count</th>
<th>%,F19-F18</th>
<th>Form-A Count</th>
<th>%,F19-F18</th>
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<tbody>
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<td>31</td>
<td>-100.00%</td>
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<td><em>Undergraduate</em></td>
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<td>-100.00%</td>
<td>31</td>
<td>-100.00%</td>
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<tr>
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<tr>
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<td>167</td>
<td>-83.83%</td>
</tr>
<tr>
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<td>32</td>
<td>-15.63%</td>
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</tr>
<tr>
<td>Total Acad.Plan / Subplan Enrollment</td>
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<td>11,309</td>
<td>11,637</td>
<td>-2.82%</td>
<td>18,912</td>
<td>-40.20%</td>
</tr>
</tbody>
</table>