## Brooklyn College

**Fall 2019 Enrollment Analysis**

*as of June 10, 2019*

### Fall 2019 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2019 Target</th>
<th>as of 06/10/2019</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>18,520</td>
<td>10,903</td>
<td>-7,617</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>14,402</td>
<td>9,647</td>
<td>-4,755</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,945</td>
<td>1,171</td>
<td>-1,774</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,173</td>
<td>85</td>
<td>-1,088</td>
</tr>
</tbody>
</table>

### Fall 2019 Comparison to Fall 2018

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Form-A</th>
<th>Difference</th>
<th>% Change</th>
<th>06/11/2018 to 06/10/2019</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>18,151</td>
<td>11,114</td>
<td>10,903</td>
<td>-7,248</td>
<td>-39.93</td>
<td>-211</td>
<td>-1.90</td>
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</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,944</td>
<td>9,772</td>
<td>9,647</td>
<td>-4,297</td>
<td>-30.82</td>
<td>-125</td>
<td>-1.28</td>
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</tr>
<tr>
<td>Graduate Degree</td>
<td>3,016</td>
<td>1,260</td>
<td>1,171</td>
<td>-1,845</td>
<td>-61.17</td>
<td>-89</td>
<td>-7.06</td>
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</tr>
<tr>
<td>Total Non-degree</td>
<td>1,191</td>
<td>82</td>
<td>85</td>
<td>-1,106</td>
<td>-92.86</td>
<td>3</td>
<td>3.66</td>
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</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>14,968</td>
<td>9,821</td>
<td>9,704</td>
<td>-5,264</td>
<td>-35.17</td>
<td>-117</td>
<td>-1.19</td>
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</tr>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>1,584</td>
<td>275</td>
<td>512</td>
<td>-1,072</td>
<td>-67.68</td>
<td>237</td>
<td>86.18</td>
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<tr>
<td>Entering SEEK Freshmen</td>
<td>170</td>
<td>0</td>
<td>3</td>
<td>-167</td>
<td>-98.24</td>
<td>3</td>
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<tr>
<td>Entering Transfers</td>
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<td>590</td>
<td>492</td>
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<td>-76.32</td>
<td>-98</td>
<td>-16.61</td>
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<tr>
<td>Entering SEEK Transfers</td>
<td>38</td>
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<td>0</td>
<td>-38</td>
<td>-100.00</td>
<td>-1</td>
<td>-100.00</td>
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</tr>
<tr>
<td>Continuing Degree Non-SEEK</td>
<td>9,447</td>
<td>8,297</td>
<td>7,956</td>
<td>-1,491</td>
<td>-15.78</td>
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<td>-4.11</td>
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<tr>
<td>Continuing SEEK</td>
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<td>598</td>
<td>581</td>
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<td>-17</td>
<td>-2.84</td>
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<tr>
<td>Non-Degree</td>
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<td>45</td>
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<tr>
<td>Non-Degree High School</td>
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<td>-4</td>
<td>-100.00</td>
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<tr>
<td>Unclassified New Undergraduates</td>
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<td>103</td>
<td>103</td>
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<tr>
<td><strong>Graduate</strong></td>
<td>3,183</td>
<td>1,293</td>
<td>1,199</td>
<td>-1,984</td>
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<td>-7.27</td>
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<tr>
<td>Entering Graduate</td>
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<td>188</td>
<td>197</td>
<td>-890</td>
<td>-81.88</td>
<td>9</td>
<td>4.79</td>
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<tr>
<td>Continuing Degree</td>
<td>1,929</td>
<td>1,070</td>
<td>972</td>
<td>-957</td>
<td>-49.61</td>
<td>-98</td>
<td>-9.16</td>
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<tr>
<td>Non-Degree</td>
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<td>33</td>
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<td>-139</td>
<td>-83.23</td>
<td>-5</td>
<td>-15.15</td>
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<tr>
<td>Unclassified New Graduates</td>
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<td>n/a</td>
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<td>0.00</td>
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</table>

*Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database*

*Updated: 6/11/2019*