## Fall 2019 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2019 Target</th>
<th>09/17/2019 Balance</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>18,520</td>
<td>17,771</td>
<td>-749</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>14,402</td>
<td>13,956</td>
<td>-446</td>
<td></td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,945</td>
<td>2,749</td>
<td>-196</td>
<td></td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,173</td>
<td>1,066</td>
<td>-107</td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment Progress Chart**

- 96.0% of Target

## Fall 2019 Comparison to Fall 2018

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Form-A 09/18/2018</th>
<th>Form-A 09/17/2019</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>18,151</td>
<td>18,045</td>
<td>-380</td>
<td>-2.09</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,944</td>
<td>13,956</td>
<td>12</td>
<td>0.09</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>3,016</td>
<td>2,749</td>
<td>-267</td>
<td>-8.85</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,191</td>
<td>1,066</td>
<td>-125</td>
<td>-10.50</td>
</tr>
</tbody>
</table>

**% Change**

- Undergraduate Degree: 0.00%
- Graduate Degree: -7.19%
- Total Non-Degree: -5.41%

**9/18/2018 to 9/17/2019**

- Total Enrollment: -274 (-1.52%)
- Undergraduate Degree: 0 (-0.00%)
- Graduate Degree: -213 (-7.19%)
- Total Non-Degree: -61 (-5.41%)

**F18 Form-A**

- Undergraduate Degree: 18 Non-SEEK Freshmen
- Entering SEEK Freshmen: 58
- Entering Transfers: 20
- Entering SEEK Transfers: 5
- Continuing Degree: 7
- Continuing SEEK: 24
- Non-Degree: 14
- Non-Degree High School: 12
- Unclassified New Undergraduates: 0

**Graduate**

- Entering Graduate: 137
- Continuing Degree: 131
- Non-Degree: 77
- Unclassified New Graduates: 1

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database

Updated: 9/18/2019