## Fall 2020 Enrollment Analysis

### Fall 2020 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Enrollment</th>
<th>Fall 2020 Target</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>18,044</td>
<td>5,765</td>
<td>-12,279</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>14,646</td>
<td>5,526</td>
<td>-9,120</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,976</td>
<td>224</td>
<td>-2,752</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>422</td>
<td>15</td>
<td>-407</td>
</tr>
</tbody>
</table>

### Fall 2020 Comparison to Fall 2019

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Difference</th>
<th>% Change</th>
<th>04/10/2019 to 04/07/2020</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>17,811</td>
<td>5,824</td>
<td>-12,046</td>
<td>-67.63</td>
<td>-59</td>
<td>-1.01</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>13,953</td>
<td>5,540</td>
<td>-8,413</td>
<td>-60.40</td>
<td>-14</td>
<td>-0.25</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,753</td>
<td>224</td>
<td>-2,529</td>
<td>-91.86</td>
<td>-59</td>
<td>-20.85</td>
</tr>
<tr>
<td>Total Non-degree</td>
<td>1,105</td>
<td>15</td>
<td>-1,090</td>
<td>-98.64</td>
<td>14</td>
<td>1,400.00</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>14,970</td>
<td>5,541</td>
<td>-9,429</td>
<td>-63.01</td>
<td>-4</td>
<td>-0.07</td>
</tr>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>1,727</td>
<td>59</td>
<td>-1,668</td>
<td>-96.64</td>
<td>58</td>
<td>n/a</td>
</tr>
<tr>
<td>Entering SEEK Freshmen</td>
<td>167</td>
<td>0</td>
<td>-167</td>
<td>-100.00</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Entering Transfers</td>
<td>1,980</td>
<td>41</td>
<td>-1,939</td>
<td>-97.93</td>
<td>41</td>
<td>n/a</td>
</tr>
<tr>
<td>Entering SEEK Transfers</td>
<td>20</td>
<td>0</td>
<td>-20</td>
<td>-100.00</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Continuing Degree Non-SEEK</td>
<td>9,455</td>
<td>4,986</td>
<td>-4,469</td>
<td>-47.27</td>
<td>-75</td>
<td>-1.48</td>
</tr>
<tr>
<td>Continuing SEEK</td>
<td>604</td>
<td>436</td>
<td>-168</td>
<td>-27.81</td>
<td>-42</td>
<td>-8.79</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>266</td>
<td>11</td>
<td>-255</td>
<td>-95.86</td>
<td>10</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Non-Degree High School</td>
<td>751</td>
<td>0</td>
<td>-751</td>
<td>-100.00</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Unclassified New Undergraduates</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>n/a</td>
<td>4</td>
<td>400.00</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,841</td>
<td>283</td>
<td>-2,558</td>
<td>-91.97</td>
<td>-55</td>
<td>-19.43</td>
</tr>
<tr>
<td>Entering Graduate</td>
<td>950</td>
<td>36</td>
<td>-914</td>
<td>-96.21</td>
<td>18</td>
<td>100.00</td>
</tr>
<tr>
<td>Continuing Degree</td>
<td>1,803</td>
<td>188</td>
<td>-1,615</td>
<td>-89.57</td>
<td>-76</td>
<td>-28.79</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>88</td>
<td>4</td>
<td>-84</td>
<td>-95.45</td>
<td>4</td>
<td>n/a</td>
</tr>
<tr>
<td>Unclassified New Graduates</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
<td>-1</td>
<td>-100.00</td>
</tr>
</tbody>
</table>

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database

Updated: 4/8/2020