### Fall 2022 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Enrollment</th>
<th>Fall 2022 Target</th>
<th>Balance 08/01/2022</th>
<th>Balance 08/01/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>15,434</td>
<td>11,366</td>
<td>-4,068</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>11,951</td>
<td>9,352</td>
<td>-2,599</td>
<td></td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,536</td>
<td>1,855</td>
<td>-681</td>
<td></td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>947</td>
<td>159</td>
<td>-788</td>
<td></td>
</tr>
</tbody>
</table>

### Fall 2022 Comparison to Fall 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
<th>Difference</th>
<th>% Change</th>
<th>F21 Form-A to 08/01/2022</th>
<th>08/02/2021 to 08/01/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>15,938</td>
<td>13,113</td>
<td>2,825</td>
<td>17.20%</td>
<td>-4,572</td>
<td>-1,747</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>12,567</td>
<td>9,352</td>
<td>-3,215</td>
<td>-25.80%</td>
<td>-1,564</td>
<td>-14.33</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,466</td>
<td>1,855</td>
<td>-611</td>
<td>-24.70%</td>
<td>-153</td>
<td>-7.62</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>905</td>
<td>159</td>
<td>-746</td>
<td>-82.40%</td>
<td>-30</td>
<td>-15.87</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,405</td>
<td>11,076</td>
<td>-2,329</td>
<td>-17.50%</td>
<td>-1,612</td>
<td>-14.55</td>
</tr>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>1,494</td>
<td>1,336</td>
<td>-158</td>
<td>-10.00%</td>
<td>131</td>
<td>9.81</td>
</tr>
<tr>
<td>Entering SEEK Freshmen</td>
<td>60</td>
<td>61</td>
<td>1</td>
<td>1.67%</td>
<td>76</td>
<td>124.59</td>
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<tr>
<td>Entering Transfers</td>
<td>1,196</td>
<td>656</td>
<td>-540</td>
<td>-45.15%</td>
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<td>-25.45</td>
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<tr>
<td>Entering SEEK Transfers</td>
<td>20</td>
<td>8</td>
<td>12</td>
<td>60.00%</td>
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<td>-87.50</td>
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<tr>
<td>Continuing Degree Non-SEEK</td>
<td>9,242</td>
<td>6,738</td>
<td>-2,504</td>
<td>-27.00%</td>
<td>-1,371</td>
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<tr>
<td>Continuing SEEK</td>
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<td>-159</td>
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<tr>
<td>Non-Degree</td>
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<td>11</td>
<td>11.34</td>
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<tr>
<td>Non-Degree High School</td>
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<td>Unclassified New Undergraduates</td>
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<td>-135</td>
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</tr>
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<td>Entering Graduate</td>
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<td>622</td>
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<tr>
<td>Continuing Degree</td>
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<td>-17.50%</td>
<td>-25</td>
<td>-1.99</td>
</tr>
<tr>
<td>Non-Degree</td>
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<td>47</td>
<td>-20</td>
<td>-29.80%</td>
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<td>62.07</td>
</tr>
<tr>
<td>Unclassified New Graduates</td>
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<td>0</td>
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<td>n/a</td>
<td>-3</td>
<td>-100.00</td>
</tr>
</tbody>
</table>

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database

Updated: 8/2/2022