# Brooklyn College

**Fall 2023 Enrollment Analysis**
as of April 18, 2023

## Fall 2023 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2023</th>
<th>as of 04/18/2023</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>13,452</td>
<td>3,126</td>
<td>-10,326</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>9,981</td>
<td>2,842</td>
<td>-7,139</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,466</td>
<td>278</td>
<td>-2,188</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,005</td>
<td>6</td>
<td>-999</td>
</tr>
</tbody>
</table>

## Fall 2023 Comparison to Fall 2022

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2022</th>
<th>Fall 2023</th>
<th>F22 Form-A to 04/18/2023</th>
<th>04/25/2022 to 04/18/2023</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>04/25/2022</td>
<td>04/18/2023</td>
<td>Difference</td>
<td>% Change</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>14,195</td>
<td>3,126</td>
<td>-11,069</td>
<td>-77.98</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>10,785</td>
<td>2,842</td>
<td>-7,943</td>
<td>-73.65</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,405</td>
<td>278</td>
<td>-2,127</td>
<td>-88.44</td>
</tr>
<tr>
<td>Total Non-degree</td>
<td>1,005</td>
<td>6</td>
<td>-999</td>
<td>-99.40</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td>11,661</td>
<td>2,843</td>
<td>-8,818</td>
<td>-75.62</td>
</tr>
<tr>
<td>Entering Non-SEEK Freshmen</td>
<td>1,550</td>
<td>148</td>
<td>-1,402</td>
<td>-90.45</td>
</tr>
<tr>
<td>Entering SEEK Freshmen</td>
<td>139</td>
<td>0</td>
<td>-139</td>
<td>-100.00</td>
</tr>
<tr>
<td>Entering Transfers</td>
<td>950</td>
<td>5</td>
<td>-945</td>
<td>-99.47</td>
</tr>
<tr>
<td>Entering SEEK Transfers</td>
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<td>0</td>
<td>-21</td>
<td>-100.00</td>
</tr>
<tr>
<td>Continuing Degree Non-SEEK</td>
<td>7,727</td>
<td>2,511</td>
<td>-5,216</td>
<td>-67.50</td>
</tr>
<tr>
<td>Continuing SEEK</td>
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<td>173</td>
<td>-225</td>
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<tr>
<td>Non-Degree</td>
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</tr>
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<td>Non-Degree High School</td>
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<td>-703</td>
<td>-100.00</td>
</tr>
<tr>
<td>Unclassified New Undergraduates</td>
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<td>5</td>
<td>5</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>2,534</td>
<td>283</td>
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<td>-88.83</td>
</tr>
<tr>
<td>Entering Graduate</td>
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</tr>
<tr>
<td>Continuing Degree</td>
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</tr>
<tr>
<td>Non-Degree</td>
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<td>5</td>
<td>-124</td>
<td>-96.12</td>
</tr>
<tr>
<td>Unclassified New Graduates</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Source:** Institutional Research and Data Analysis, CUNY OIRA CBIL Database

**Updated:** 4/19/2023