## Fall 2023 Enrollment Analysis

### Fall 2023 Enrollment Target

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Total Enrollment</th>
<th>Fall 2023 Target</th>
<th>07/04/2023</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>13,452</td>
<td>9,843</td>
<td>-3,609</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>9,981</td>
<td>8,283</td>
<td>-1,698</td>
<td></td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,466</td>
<td>1,430</td>
<td>-1,036</td>
<td></td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,005</td>
<td>130</td>
<td>-875</td>
<td></td>
</tr>
</tbody>
</table>

### Fall 2023 Comparison to Fall 2022

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Fall 2022</th>
<th>Fall 2023</th>
<th>F22 Form-A to 07/04/2023</th>
<th>07/07/2022 to 07/04/2023</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Form-A</td>
<td>07/04/2023</td>
<td>Difference</td>
<td>% Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>14,195</td>
<td>10,249</td>
<td>9,843</td>
<td>-4,352</td>
</tr>
<tr>
<td>Undergraduate Degree</td>
<td>10,785</td>
<td>8,554</td>
<td>8,283</td>
<td>-2,502</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>2,405</td>
<td>1,580</td>
<td>1,430</td>
<td>-975</td>
</tr>
<tr>
<td>Total Non-Degree</td>
<td>1,005</td>
<td>130</td>
<td>130</td>
<td>-875</td>
</tr>
</tbody>
</table>

**Undergraduate**: 11,661, 8,641, 8,386

- Entering Non-SEEK Freshmen: 1,550, 1,209, 985
  - Difference: -565, -36.45, -224
  - % Change: -18.53
- Entering SEEK Freshmen: 139, 82, 94
  - Difference: -45, -32.37, 12
  - % Change: 14.63
- Entering Transfers: 950, 552, 619
  - Difference: -331, -34.84, 67
  - % Change: 12.14
- Entering SEEK Transfers: 21, 0, 0
  - Difference: -21, -100.00, 0
  - % Change: n/a
- Continuing Degree Non-SEEK: 7,727, 6,373, 6,228
  - Difference: -1,499, -19.40, -145
  - % Change: -2.28
- Continuing SEEK: 398, 336, 355
  - Difference: -43, -10.80, 19
  - % Change: 5.65
- Non-Degree: 173, 87, 103
  - Difference: -70, -40.46, 16
  - % Change: 18.39
- Non-Degree High School: 703, 0, 0
  - Difference: -703, -100.00, 0
  - % Change: n/a
- Unclassified New Undergraduates: 0, 2, 2
  - Difference: 2, n/a, 0
  - % Change: 0.00

**Graduate**: 2,534, 1,608, 1,457

- Entering Graduate: 867, 419, 450
  - Difference: -417, -48.10, 31
  - % Change: 7.40
- Continuing Degree: 1,538, 1,151, 978
  - Difference: -560, -36.41, -173
  - % Change: 15.03
- Non-Degree: 129, 28, 27
  - Difference: -102, -79.07, -1
  - % Change: 3.57
- Unclassified New Graduates: 0, 10, 2
  - Difference: 2, n/a, -8
  - % Change: -80.00

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database
Updated: 7/5/2023