

SUMMER 2018 PRELIMINARY ENROLLMENT ANALYSIS

as of April 3, 2018

1. Headcount Enrollment, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 04/04/17)	Summer 2018 (a/o 04/03/18)	04/03/18 to Form-A		04/03/18 to 04/04/17	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,824	1,769	1,744	-1,080	-38.2%	-25	-1.4%
Graduate Headcount	1,072	502	478	-594	-55.4%	-24	-4.8%
Total	3,896	2,271	2,222	-1,674	-43.0%	-49	-2.2%
Session Two							
Undergraduate Headcount	1,940	889	943	-997	-51.4%	54	6.1%
Graduate Headcount	764	270	171	-593	-77.6%	-99	-36.7%
Total	2,704	1,159	1,114	-1,590	-58.8%	-45	-3.9%
Total, Sessions One and Two							
Undergraduate Headcount	3,913	2,038	2,017	-1,896	-48.5%	-21	-1.0%
Graduate Headcount	1,371	584	520	-851	-62.1%	-64	-11.0%
Total	5,284	2,622	2,537	-2,747	-52.0%	-85	-3.2%

2. Total Equated Credits, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 04/04/17)	Summer 2018 (a/o 04/03/18)	04/03/18 to Form-A		04/03/18 to 04/04/17	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	11,869.0	7,479.0	7,631.5	-4,237.5	-35.7%	152.5	2.0%
Graduate Eq.Credits	3,974.0	1,914.0	1,699.5	-2,274.5	-57.2%	-214.5	-11.2%
Total	15,843.0	9,393.0	9,331.0	-6,512.0	-41.1%	-62.0	-0.7%
Session Two							
Undergraduate Eq.Credits	7,355.5	3,590.5	3,851.0	-3,504.5	-47.6%	260.5	7.3%
Graduate Eq.Credits	2,575.0	973.5	637.5	-1,937.5	-75.2%	-336.0	-34.5%
Total	9,930.5	4,564.0	4,488.5	-5,442.0	-54.8%	-75.5	-1.7%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,224.5	11,069.5	11,482.5	-7,742.0	-40.3%	413.0	3.7%
Graduate Eq.Credits	6,549.0	2,887.5	2,337.0	-4,212.0	-64.3%	-550.5	-19.1%
Total	25,773.5	13,957.0	13,819.5	-11,954.0	-46.4%	-137.5	-1.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.