

SUMMER 2018 PRELIMINARY ENROLLMENT ANALYSIS

as of April 4, 2018

1. Headcount Enrollment, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 04/05/17)	Summer 2018 (a/o 04/04/18)	04/04/18 to Form-A		04/04/18 to 04/05/17	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,824	1,796	1,764	-1,060	-37.5%	-32	-1.8%
Graduate Headcount	1,072	520	483	-589	-54.9%	-37	-7.1%
Total	3,896	2,316	2,247	-1,649	-42.3%	-69	-3.0%
Session Two							
Undergraduate Headcount	1,940	906	957	-983	-50.7%	51	5.6%
Graduate Headcount	764	282	177	-587	-76.8%	-105	-37.2%
Total	2,704	1,188	1,134	-1,570	-58.1%	-54	-4.5%
Total, Sessions One and Two							
Undergraduate Headcount	3,913	2,075	2,044	-1,869	-47.8%	-31	-1.5%
Graduate Headcount	1,371	606	527	-844	-61.6%	-79	-13.0%
Total	5,284	2,681	2,571	-2,713	-51.3%	-110	-4.1%

2. Total Equated Credits, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 04/05/17)	Summer 2018 (a/o 04/04/18)	04/04/18 to Form-A		04/04/18 to 04/05/17	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	11,869.0	7,592.5	7,728.0	-4,141.0	-34.9%	135.5	1.8%
Graduate Eq.Credits	3,974.0	1,990.0	1,723.5	-2,250.5	-56.6%	-266.5	-13.4%
Total	15,843.0	9,582.5	9,451.5	-6,391.5	-40.3%	-131.0	-1.4%
Session Two							
Undergraduate Eq.Credits	7,355.5	3,642.0	3,896.5	-3,459.0	-47.0%	254.5	7.0%
Graduate Eq.Credits	2,575.0	1,001.5	655.5	-1,919.5	-74.5%	-346.0	-34.5%
Total	9,930.5	4,643.5	4,552.0	-5,378.5	-54.2%	-91.5	-2.0%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,224.5	11,234.5	11,624.5	-7,600.0	-39.5%	390.0	3.5%
Graduate Eq.Credits	6,549.0	2,991.5	2,379.0	-4,170.0	-63.7%	-612.5	-20.5%
Total	25,773.5	14,226.0	14,003.5	-11,770.0	-45.7%	-222.5	-1.6%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.