## **SUMMER 2018 PRELIMINARY ENROLLMENT ANALYSIS**

as of May 23, 2018

## 1. Headcount Enrollment, Summer 2018 Comparison to Summer 2017

			05/23/18 to	Form-A	05/23/18 to 05/24/17		
Enrollment Category	2017 (Form A)	2017 (a/o 05/24/17)	2018 (a/o 05/23/18)	Variance	%Change	Variance %	%Change
Session One							
Undergraduate Headcount	2,824	2,608	2,952	128	4.5%	344	13.2%
Graduate Headcount	1,072	850	932	-140	-13.1%	82	9.6%
Total	3,896	3,458	3,884	<b>-</b> 12	-0.3%	426	12.3%
Session Two							
Undergraduate Headcount	1,940	1,452	1,687	-253	-13.0%	235	16.2%
Graduate Headcount	764	492	441	-323	<b>-</b> 42.3%	-51	-10.4%
Total	2,704	1,944	2,128	<b>-</b> 576	-21.3%	184	9.5%
Total, Sessions One and Two							
Undergraduate Headcount	3,913	3,266	3,533	-380	-9.7%	267	8.2%
Graduate Headcount	1,371	1,046	1,073	-298	<b>-</b> 21.7%	27	2.6%
Total	5,284	4,312	4,606	-678	-12.8%	294	6.8%

## 2. Total Equated Credits, Summer 2018 Comparison to Summer 2017

	Summer 2017	Summer 2017 (a/o	Summer	05/23/18 to Form-A		05/23/18 to 05/24/17	
Enrollment Category	(Form A)	05/24/17)	2018 (a/o 05/23/18)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	11,869.0	11,102.5	13,034.5	1,165.5	9.8%	1,932.0	17.4%
Graduate Eq.Credits	3,974.0	3,148.0	3,431.0	-543.0	-13.7%	283.0	9.0%
Total	15,843.0	14,250.5	16,465.5	622.5	3.9%	2,215.0	15.5%
Session Two							
Undergraduate Eq.Credits	7,355.5	5,624.5	6,890.5	-465.0	-6.3%	1,266.0	22.5%
Graduate Eq.Credits	2,575.0	1,718.0	1,566.0	-1,009.0	-39.2%	-152.0	-8.8%
Total	9,930.5	7,342.5	8,456.5	-1,474.0	-14.8%	1,114.0	15.2%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,224.5	16,727.0	19,925.0	700.5	3.6%	3,198.0	19.1%
Graduate Eq.Credits	6,549.0	4,866.0	4,997.0	-1,552.0	-23.7%	131.0	2.7%
Total	25,773.5	21,593.0	24,922.0	-851.5	-3.3%	3,329.0	15.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.