

SUMMER 2018 PRELIMINARY ENROLLMENT ANALYSIS

as of May 29, 2018

1. Headcount Enrollment, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 05/30/17)	Summer 2018 (a/o 05/29/18)	05/29/18 to Form-A		05/29/18 to 05/30/17		
				Variance	%Change	Variance	%Change	
Session One								
Undergraduate Headcount	2,824	2,599	2,997	173	6.1%	398	15.3%	
Graduate Headcount	1,072	845	959	-113	-10.5%	114	13.5%	
Total	3,896	3,444	3,956	60	1.5%	512	14.9%	
Session Two								
Undergraduate Headcount	1,940	1,496	1,754	-186	-9.6%	258	17.2%	
Graduate Headcount	764	507	446	-318	-41.6%	-61	-12.0%	
Total	2,704	2,003	2,200	-504	-18.6%	197	9.8%	
Total, Sessions One and Two								
Undergraduate Headcount	3,913	3,288	3,613	-300	-7.7%	325	9.9%	
Graduate Headcount	1,371	1,050	1,098	-273	-19.9%	48	4.6%	
Total	5,284	4,338	4,711	-573	-10.8%	373	8.6%	

2. Total Equated Credits, Summer 2018 Comparison to Summer 2017

Enrollment Category	Summer 2017 (Form A)	Summer 2017 (a/o 05/30/17)	Summer 2018 (a/o 05/29/18)	05/29/18 to Form-A		05/29/18 to 05/30/17		
				Variance	%Change	Variance	%Change	
Session One								
Undergraduate Eq.Credits	11,869.0	11,034.5	13,253.0	1,384.0	11.7%	2,218.5	20.1%	
Graduate Eq.Credits	3,974.0	3,122.0	3,509.0	-465.0	-11.7%	387.0	12.4%	
Total	15,843.0	14,156.5	16,762.0	919.0	5.8%	2,605.5	18.4%	
Session Two								
Undergraduate Eq.Credits	7,355.5	5,792.0	7,159.0	-196.5	-2.7%	1,367.0	23.6%	
Graduate Eq.Credits	2,575.0	1,778.0	1,578.0	-997.0	-38.7%	-200.0	-11.2%	
Total	9,930.5	7,570.0	8,737.0	-1,193.5	-12.0%	1,167.0	15.4%	
Total, Sessions One and Two								
Undergraduate Eq.Credits	19,224.5	16,826.5	20,412.0	1,187.5	6.2%	3,585.5	21.3%	
Graduate Eq.Credits	6,549.0	4,900.0	5,087.0	-1,462.0	-22.3%	187.0	3.8%	
Total	25,773.5	21,726.5	25,499.0	-274.5	-1.1%	3,772.5	17.4%	

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.