## **SUMMER 2018 PRELIMINARY ENROLLMENT ANALYSIS**

as of July 10, 2018

## 1. Headcount Enrollment, Summer 2018 Comparison to Summer 2017

	Summer	Summer	Summer	07/10/18 to Form-A		07/10/18 to 07/12/17	
Enrollment Category	2017 (Form A)	2017 (a/o 07/12/17)	2018 (a/o 07/10/18)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Headcount	2,824	2,771	3,007	183	6.5%	236	8.5%
Graduate Headcount	1,072	1,067	1,133	61	5.7%	66	6.2%
Total	3,896	3,838	4,140	244	6.3%	302	7.9%
Session Two							
Undergraduate Headcount	1,940	1,882	1,952	12	0.6%	70	3.7%
Graduate Headcount	764	728	652	<del>-</del> 112	<b>-</b> 14.7%	<b>-</b> 76	-10.4%
Total	2,704	2,610	2,604	-100	-3.7%	<b>-</b> 6	-0.2%
Total, Sessions One and Two							
Undergraduate Headcount	3,913	3,811	3,863	<b>-</b> 50	-1.3%	52	1.4%
Graduate Headcount	1,371	1,335	1,331	<del>-</del> 40	-2.9%	-4	-0.3%
Total	5,284	5,146	5,194	-90	-1.7%	48	0.9%

## 2. Total Equated Credits, Summer 2018 Comparison to Summer 2017

	Summer 2017	Summer	Summer	07/10/18 to Form-A		07/10/18 to 07/12/17	
Enrollment Category	(Form A)	2017 (a/o 07/12/17)	2018 (a/o 07/10/18)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	11,869.0	11,596.0	13,189.5	1,320.5	11.1%	1,593.5	13.7%
Graduate Eq.Credits	3,974.0	3,991.0	4,157.0	183.0	4.6%	166.0	4.2%
Total	15,843.0	15,587.0	17,346.5	1,503.5	9.5%	1,759.5	11.3%
Session Two							
Undergraduate Eq.Credits	7,355.5	7,143.0	7,987.5	632.0	8.6%	844.5	11.8%
Graduate Eq.Credits	2,575.0	2,508.0	2,405.5	-169.5	-6.6%	-102.5	-4.1%
Total	9,930.5	9,651.0	10,393.0	462.5	4.7%	742.0	7.7%
Total, Sessions One and Two							
Undergraduate Eq.Credits	19,224.5	18,739.0	21,177.0	1,952.5	10.2%	2,438.0	13.0%
Graduate Eq.Credits	6,549.0	6,499.0	6,562.5	13.5	0.2%	63.5	1.0%
Total	25,773.5	25,238.0	27,739.5	1,966.0	7.6%	2,501.5	9.9%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.