

SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 1, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/02/18)	Summer 2019 (a/o 04/01/19)	04/01/19 to Form-A		04/01/19 to 04/02/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	1,724	1,930	-1,151	-37.4%	206	11.9%
Graduate Headcount	1,177	301	472	-705	-59.9%	171	56.8%
Total	4,258	2,025	2,402	-1,856	-43.6%	377	18.6%
Session Two							
Undergraduate Headcount	2,192	935	1,017	-1,175	-53.6%	82	8.8%
Graduate Headcount	704	167	136	-568	-80.7%	-31	-18.6%
Total	2,896	1,102	1,153	-1,743	-60.2%	51	4.6%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	1,995	2,247	-1,930	-46.2%	252	12.6%
Graduate Headcount	1,400	344	532	-868	-62.0%	188	54.7%
Total	5,577	2,339	2,779	-2,798	-50.2%	440	18.8%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/02/18)	Summer 2019 (a/o 04/01/19)	04/01/19 to Form-A		04/01/19 to 04/02/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	7,553.5	8,650.5	-4,776.5	-35.6%	1,097.0	14.5%
Graduate Eq.Credits	4,118.0	1,168.5	1,658.0	-2,460.0	-59.7%	489.5	41.9%
Total	17,545.0	8,722.0	10,308.5	-7,236.5	-41.2%	1,586.5	18.2%
Session Two							
Undergraduate Eq.Credits	8,561.0	3,817.5	4,300.0	-4,261.0	-49.8%	482.5	12.6%
Graduate Eq.Credits	2,414.0	625.5	502.0	-1,912.0	-79.2%	-123.5	-19.7%
Total	10,975.0	4,443.0	4,802.0	-6,173.0	-56.2%	359.0	8.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	11,371.0	12,950.5	-9,038.0	-41.1%	1,579.5	13.9%
Graduate Eq.Credits	6,532.0	1,794.0	2,160.0	-4,372.0	-66.9%	366.0	20.4%
Total	28,520.5	13,165.0	15,110.5	-13,410.0	-47.0%	1,945.5	14.8%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.