SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 2, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

	Summer	Summer	Summer	04/02/19 to Form-A		04/02/19 to 04/03/18	
Enrollment Category	2018 (Form A)	2018 (a/o 04/03/18)	2019 (a/o 04/02/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Headcount	3,081	1,744	1,981	-1,100	-35.7%	237	13.6%
Graduate Headcount	1,177	478	485	-692	-58.8%	7	1.5%
Total	4,258	2,222	2,466	- 1,792	-42.1%	244	11.0%
Session Two							
Undergraduate Headcount	2,192	943	1,040	- 1,152	- 52.6%	97	10.3%
Graduate Headcount	704	171	145	-559	- 79.4%	- 26	- 15.2%
Total	2,896	1,114	1,185	-1,711	-59.1%	71	6.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	2,017	2,301	-1,876	-44.9%	284	14.1%
Graduate Headcount	1,400	520	547	-853	- 60.9%	27	5.2%
Total	5,577	2,537	2,848	-2,729	-48.9%	311	12.3%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

	Summer 2018	Summer	Summer	04/02/19 to Form-A		04/02/19 to 04/03/18	
Enrollment Category	(Form A)	2018 (a/o 04/03/18)	2019 (a/o 04/02/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,427.0	7,631.5	8,867.0	-4,560.0	-34.0%	1,235.5	16.2%
Graduate Eq.Credits	4,118.0	1,699.5	1,710.0	-2,408.0	-58.5%	10.5	0.6%
Total	17,545.0	9,331.0	10,577.0	-6,968.0	-39.7%	1,246.0	13.4%
Session Two							
Undergraduate Eq.Credits	8,561.0	3,851.0	4,382.5	-4,178.5	-48.8%	531.5	13.8%
Graduate Eq.Credits	2,414.0	637.5	532.0	-1,882.0	- 78.0%	-105.5	-16.5%
Total	10,975.0	4,488.5	4,914.5	-6,060.5	-55.2%	426.0	9.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	11,482.5	13,249.5	-8,739.0	-39.7%	1,767.0	15.4%
Graduate Eq.Credits	6,532.0	2,337.0	2,242.0	-4,290.0	- 65.7%	-95.0	-4.1%
Total	28,520.5	13,819.5	15,491.5	-13,029.0	-45.7%	1,672.0	12.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.