SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 5, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

	Summer 2018 (Form A)	Summer 2018 (a/o 04/06/18)	Summer 2019 (a/o 04/05/19)	04/05/19 to Form-A		04/05/19 to 04/06/18	
Enrollment Category				Variance	%Change	Variance 9	%Change
Session One							
Undergraduate Headcount	3,081	1,835	2,111	-970	-31.5%	276	15.0%
Graduate Headcount	1,177	527	547	-630	-53.5%	20	3.8%
Total	4,258	2,362	2,658	-1,600	-37.6%	296	12.5%
Session Two							
Undergraduate Headcount	2,192	1,003	1,133	-1,059	-48.3%	130	13.0%
Graduate Headcount	704	207	154	-550	- 78.1%	- 53	- 25.6%
Total	2,896	1,210	1,287	- 1,609	-55.6%	77	6.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	2,133	2,478	-1,699	-40.7%	345	16.2%
Graduate Headcount	1,400	578	614	-786	-56.1%	36	6.2%
Total	5,577	2,711	3,092	-2,485	-44.6%	381	14.1%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

	Summer 2018	Summer	Summer	04/05/19 to Form-A		04/05/19 to	04/06/18
Enrollment Category	(Form A)	2018 (a/o 04/06/18)	2019 (a/o 04/05/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,427.0	8,024.0	9,401.0	-4,026.0	-30.0%	1,377.0	17.2%
Graduate Eq.Credits	4,118.0	1,870.5	1,922.0	-2,196.0	-53.3%	51.5	2.8%
Total	17,545.0	9,894.5	11,323.0	-6,222.0	-35.5%	1,428.5	14.4%
Session Two							
Undergraduate Eq.Credits	8,561.0	4,070.5	4,743.0	-3,818.0	-44.6%	672.5	16.5%
Graduate Eq.Credits	2,414.0	778.5	559.0	-1,855.0	-76.8%	-219.5	-28.2%
Total	10,975.0	4,849.0	5,302.0	-5,673.0	-51.7%	453.0	9.3%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	12,094.5	14,144.0	-7,844.5	-35.7%	2,049.5	16.9%
Graduate Eq.Credits	6,532.0	2,649.0	2,481.0	-4,051.0	- 62.0%	-168.0	-6.3%
Total	28,520.5	14,743.5	16,625.0	-11,895.5	-41.7%	1,881.5	12.8%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.