SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 8, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/09/18)	Summer 2019 (a/o 04/08/19)	04/08/19 to Form-A		04/08/19 to 04/09/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	1,854	**2,181**	-900	-29.2%	327	17.6%
Graduate Headcount	1,177	532	**564**	-613	-52.1%	32	6.0%
Total	4,258	2,386	**2,745**	-1,513	-35.5%	359	15.0%
Session Two							
Undergraduate Headcount	2,192	1,015	**1,186**	-1,006	-45.9%	171	16.8%
Graduate Headcount	704	210	**160**	-544	-77.3%	-50	-23.8%
Total	2,896	1,225	**1,346**	-1,550	-53.5%	121	9.9%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	2,154	**2,576**	-1,601	-38.3%	422	19.6%
Graduate Headcount	1,400	583	**634**	-766	-54.7%	51	8.7%
Total	5,577	2,737	**3,210**	-2,367	-42.4%	473	17.3%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/09/18)	Summer 2019 (a/o 04/08/19)	04/08/19 to Form-A		04/08/19 to 04/09/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	8,131.0	**9,712.0**	-3,715.0	-27.7%	1,581.0	19.4%
Graduate Eq.Credits	4,118.0	1,888.5	**1,986.0**	-2,132.0	-51.8%	97.5	5.2%
Total	17,545.0	10,019.5	**11,698.0**	-5,847.0	-33.3%	1,678.5	16.8%
Session Two							
Undergraduate Eq.Credits	8,561.0	4,118.5	**4,932.0**	-3,629.0	-42.4%	813.5	19.8%
Graduate Eq.Credits	2,414.0	786.5	**577.0**	-1,837.0	-76.1%	-209.5	-26.6%
Total	10,975.0	4,905.0	**5,509.0**	-5,466.0	-49.8%	604.0	12.3%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	12,249.5	**14,644.0**	-7,344.5	-33.4%	2,394.5	19.5%
Graduate Eq.Credits	6,532.0	2,675.0	**2,563.0**	-3,969.0	-60.8%	-112.0	-4.2%
Total	28,520.5	14,924.5	**17,207.0**	-11,313.5	-39.7%	2,282.5	15.3%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.