

SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 15, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/16/18)	Summer 2019 (a/o 04/15/19)	04/15/19 to Form-A		04/15/19 to 04/16/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,192	2,421	-660	-21.4%	229	10.4%
Graduate Headcount	1,177	611	654	-523	-44.4%	43	7.0%
Total	4,258	2,803	3,075	-1,183	-27.8%	272	9.7%
Session Two							
Undergraduate Headcount	2,192	1,236	1,359	-833	-38.0%	123	10.0%
Graduate Headcount	704	292	179	-525	-74.6%	-113	-38.7%
Total	2,896	1,528	1,538	-1,358	-46.9%	10	0.7%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	2,570	2,896	-1,281	-30.7%	326	12.7%
Graduate Headcount	1,400	707	733	-667	-47.6%	26	3.7%
Total	5,577	3,277	3,629	-1,948	-34.9%	352	10.7%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/16/18)	Summer 2019 (a/o 04/15/19)	04/15/19 to Form-A		04/15/19 to 04/16/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	9,509.0	10,616.5	-2,810.5	-20.9%	1,107.5	11.6%
Graduate Eq.Credits	4,118.0	2,208.5	2,431.0	-1,687.0	-41.0%	222.5	10.1%
Total	17,545.0	11,717.5	13,047.5	-4,497.5	-25.6%	1,330.0	11.4%
Session Two							
Undergraduate Eq.Credits	8,561.0	5,025.5	5,625.0	-2,936.0	-34.3%	599.5	11.9%
Graduate Eq.Credits	2,414.0	1,087.5	639.0	-1,775.0	-73.5%	-448.5	-41.2%
Total	10,975.0	6,113.0	6,264.0	-4,711.0	-42.9%	151.0	2.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	14,534.5	16,241.5	-5,747.0	-26.1%	1,707.0	11.7%
Graduate Eq.Credits	6,532.0	3,296.0	3,070.0	-3,462.0	-53.0%	-226.0	-6.9%
Total	28,520.5	17,830.5	19,311.5	-9,209.0	-32.3%	1,481.0	8.3%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.