SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of April 23, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/24/18)	Summer 2019 (a/o 04/23/19)	04/23/19 to Form-A Variance	%Change	04/23/19 to 04/24/18 Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,551	**2,521**	-560	-18.2%	-30	-1.2%
Graduate Headcount	1,177	731	**713**	-464	-39.4%	-18	-2.5%
Total	4,258	3,282	**3,234**	-1,024	-24.0%	-48	-1.5%
Session Two							
Undergraduate Headcount	2,192	1,483	**1,430**	-762	-34.8%	-53	-3.6%
Graduate Headcount	704	350	**194**	-510	-72.4%	-156	-44.6%
Total	2,896	1,833	**1,624**	-1,272	-43.9%	-209	-11.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	3,033	**3,030**	-1,147	-27.5%	-3	-0.1%
Graduate Headcount	1,400	843	**798**	-602	-43.0%	-45	-5.3%
Total	5,577	3,876	**3,828**	-1,749	-31.4%	-48	-1.2%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 04/24/18)	Summer 2019 (a/o 04/23/19)	04/23/19 to Form-A Variance	%Change	04/23/19 to 04/24/18 Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	10,998.5	**10,995.5**	-2,431.5	-18.1%	-3.0	0.0%
Graduate Eq.Credits	4,118.0	2,618.0	**2,722.0**	-1,396.0	-33.9%	104.0	4.0%
Total	17,545.0	13,616.5	**13,717.5**	-3,827.5	-21.8%	101.0	0.7%
Session Two							
Undergraduate Eq.Credits	8,561.0	6,030.5	**5,905.5**	-2,655.5	-31.0%	-125.0	-2.1%
Graduate Eq.Credits	2,414.0	1,289.0	**696.0**	-1,718.0	-71.2%	-593.0	-46.0%
Total	10,975.0	7,319.5	**6,601.5**	-4,373.5	-39.8%	-718.0	-9.8%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	17,029.0	**16,901.0**	-5,087.5	-23.1%	-128.0	-0.8%
Graduate Eq.Credits	6,532.0	3,907.0	**3,418.0**	-3,114.0	-47.7%	-489.0	-12.5%
Total	28,520.5	20,936.0	**20,319.0**	-8,201.5	-28.8%	-617.0	-2.9%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Office of Institutional Planning, Research, and Assessment, Show Registration Files