# SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

*as of May 8, 2019*

## 1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2018 (Form A)</th>
<th>Summer 2018 (a/o 05/09/18)</th>
<th>Summer 2019 (a/o 05/08/19)</th>
<th>05/08/19 to Form-A</th>
<th>05/08/19 to 05/09/18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/08/19 Variances</td>
<td>%Change</td>
<td>05/08/19 Variances</td>
<td>%Change</td>
<td></td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>3,081</td>
<td>2,812</td>
<td>2,700</td>
<td>-381</td>
<td>-12.4%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,177</td>
<td>889</td>
<td>778</td>
<td>-399</td>
<td>-33.9%</td>
</tr>
<tr>
<td>Total</td>
<td>4,258</td>
<td>3,701</td>
<td>3,478</td>
<td>-780</td>
<td>-18.3%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>2,192</td>
<td>1,593</td>
<td>1,552</td>
<td>-640</td>
<td>-29.2%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>704</td>
<td>409</td>
<td>239</td>
<td>-465</td>
<td>-66.1%</td>
</tr>
<tr>
<td>Total</td>
<td>2,896</td>
<td>2,002</td>
<td>1,791</td>
<td>-1,105</td>
<td>-38.2%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>4,177</td>
<td>3,321</td>
<td>3,259</td>
<td>-918</td>
<td>-22.0%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,400</td>
<td>1,014</td>
<td>885</td>
<td>-515</td>
<td>-36.8%</td>
</tr>
<tr>
<td>Total</td>
<td>5,577</td>
<td>4,335</td>
<td>4,144</td>
<td>-1,433</td>
<td>-25.7%</td>
</tr>
</tbody>
</table>

## 2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2018 (Form A)</th>
<th>Summer 2018 (a/o 05/09/18)</th>
<th>Summer 2019 (a/o 05/08/19)</th>
<th>05/08/19 to Form-A</th>
<th>05/08/19 to 05/09/18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>05/08/19 Variances</td>
<td>%Change</td>
<td>05/08/19 Variances</td>
<td>%Change</td>
<td></td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>13,427.0</td>
<td>12,277.5</td>
<td>11,695.0</td>
<td>-1,732.0</td>
<td>-12.9%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>4,118.0</td>
<td>3,277.0</td>
<td>3,026.0</td>
<td>-1,092.0</td>
<td>-26.5%</td>
</tr>
<tr>
<td>Total</td>
<td>17,545.0</td>
<td>15,554.5</td>
<td>14,721.0</td>
<td>-2,824.0</td>
<td>-16.1%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>8,561.0</td>
<td>6,475.0</td>
<td>6,375.5</td>
<td>-2,185.5</td>
<td>-25.5%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>2,414.0</td>
<td>1,487.0</td>
<td>843.0</td>
<td>-1,571.0</td>
<td>-65.1%</td>
</tr>
<tr>
<td>Total</td>
<td>10,975.0</td>
<td>7,962.0</td>
<td>7,218.5</td>
<td>-3,756.5</td>
<td>-34.2%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>21,988.5</td>
<td>18,752.5</td>
<td>18,070.5</td>
<td>-3,918.0</td>
<td>-17.8%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>6,532.0</td>
<td>4,764.0</td>
<td>3,869.0</td>
<td>-2,663.0</td>
<td>-40.8%</td>
</tr>
<tr>
<td>Total</td>
<td>28,520.5</td>
<td>23,516.5</td>
<td>21,939.5</td>
<td>-6,581.0</td>
<td>-23.1%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Office of Institutional Planning, Research, and Assessment, Show Registration Files