SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of May 10, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/11/18)	Summer 2019 (a/o 05/10/19)	05/10/19 to Form-A Variance	%Change	05/10/19 to 05/11/18 Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,847	**2,734**	-347	-11.3%	-113	-4.0%
Graduate Headcount	1,177	896	**809**	-368	-31.3%	-87	-9.7%
Total	4,258	3,743	**3,543**	-715	-16.8%	-200	-5.3%
Session Two							
Undergraduate Headcount	2,192	1,615	**1,576**	-616	-28.1%	-39	-2.4%
Graduate Headcount	704	418	**245**	-459	-65.2%	-173	-41.4%
Total	2,896	2,033	**1,821**	-1,075	-37.1%	-212	-10.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	3,361	**3,312**	-865	-20.7%	-49	-1.5%
Graduate Headcount	1,400	1,028	**919**	-481	-34.4%	-109	-10.6%
Total	5,577	4,389	**4,231**	-1,346	-24.1%	-158	-3.6%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/11/18)	Summer 2019 (a/o 05/10/19)	05/10/19 to Form-A Variance	%Change	05/10/19 to 05/11/18 Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	12,424.0	**11,875.0**	-1,552.0	-11.6%	-549.0	-4.4%
Graduate Eq.Credits	4,118.0	3,305.0	**3,130.0**	-988.0	-24.0%	-175.0	-5.3%
Total	17,545.0	15,729.0	**15,005.0**	-2,540.0	-14.5%	-724.0	-4.6%
Session Two							
Undergraduate Eq.Credits	8,561.0	6,562.0	**6,452.0**	-2,109.0	-24.6%	-110.0	-1.7%
Graduate Eq.Credits	2,414.0	1,511.0	**864.0**	-1,550.0	-64.2%	-647.0	-42.8%
Total	10,975.0	8,073.0	**7,316.0**	-3,659.0	-33.3%	-757.0	-9.4%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	18,986.0	**18,327.0**	-3,661.5	-16.7%	-659.0	-3.5%
Graduate Eq.Credits	6,532.0	4,816.0	**3,994.0**	-2,538.0	-38.9%	-822.0	-17.1%
Total	28,520.5	23,802.0	**22,321.0**	-6,199.5	-21.7%	-1,481.0	-6.2%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.