

SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of May 20, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/21/18)	Summer 2019 (a/o 05/20/19)	05/20/19 to Form-A		05/20/19 to 05/21/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,956	2,859	-222	-7.2%	-97	-3.3%
Graduate Headcount	1,177	921	865	-312	-26.5%	-56	-6.1%
Total	4,258	3,877	3,724	-534	-12.5%	-153	-3.9%
Session Two							
Undergraduate Headcount	2,192	1,682	1,654	-538	-24.5%	-28	-1.7%
Graduate Headcount	704	437	257	-447	-63.5%	-180	-41.2%
Total	2,896	2,119	1,911	-985	-34.0%	-208	-9.8%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	3,515	3,468	-709	-17.0%	-47	-1.3%
Graduate Headcount	1,400	1,063	981	-419	-29.9%	-82	-7.7%
Total	5,577	4,578	4,449	-1,128	-20.2%	-129	-2.8%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/21/18)	Summer 2019 (a/o 05/20/19)	05/20/19 to Form-A		05/20/19 to 05/21/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	13,072.5	12,789.0	-638.0	-4.8%	-283.5	-2.2%
Graduate Eq.Credits	4,118.0	3,396.0	3,363.0	-755.0	-18.3%	-33.0	-1.0%
Total	17,545.0	16,468.5	16,152.0	-1,393.0	-7.9%	-316.5	-1.9%
Session Two							
Undergraduate Eq.Credits	8,561.0	6,844.0	6,754.5	-1,806.5	-21.1%	-89.5	-1.3%
Graduate Eq.Credits	2,414.0	1,565.0	891.0	-1,523.0	-63.1%	-674.0	-43.1%
Total	10,975.0	8,409.0	7,645.5	-3,329.5	-30.3%	-763.5	-9.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	19,916.5	19,543.5	-2,445.0	-11.1%	-373.0	-1.9%
Graduate Eq.Credits	6,532.0	4,961.0	4,254.0	-2,278.0	-34.9%	-707.0	-14.3%
Total	28,520.5	24,877.5	23,797.5	-4,723.0	-16.6%	-1,080.0	-4.3%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.