

SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of May 23, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/24/18)	Summer 2019 (a/o 05/23/19)	05/23/19 to Form-A		05/23/19 to 05/24/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,965	2,891	-190	-6.2%	-74	-2.5%
Graduate Headcount	1,177	937	927	-250	-21.2%	-10	-1.1%
Total	4,258	3,902	3,818	-440	-10.3%	-84	-2.2%
Session Two							
Undergraduate Headcount	2,192	1,702	1,682	-510	-23.3%	-20	-1.2%
Graduate Headcount	704	441	267	-437	-62.1%	-174	-39.5%
Total	2,896	2,143	1,949	-947	-32.7%	-194	-9.1%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	3,552	3,517	-660	-15.8%	-35	-1.0%
Graduate Headcount	1,400	1,078	1,047	-353	-25.2%	-31	-2.9%
Total	5,577	4,630	4,564	-1,013	-18.2%	-66	-1.4%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 05/24/18)	Summer 2019 (a/o 05/23/19)	05/23/19 to Form-A		05/23/19 to 05/24/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	13,099.0	12,992.0	-435.0	-3.2%	-107.0	-0.8%
Graduate Eq.Credits	4,118.0	3,434.0	3,561.0	-557.0	-13.5%	127.0	3.7%
Total	17,545.0	16,533.0	16,553.0	-992.0	-5.7%	20.0	0.1%
Session Two							
Undergraduate Eq.Credits	8,561.0	6,950.5	6,848.0	-1,713.0	-20.0%	-102.5	-1.5%
Graduate Eq.Credits	2,414.0	1,563.0	921.0	-1,493.0	-61.8%	-642.0	-41.1%
Total	10,975.0	8,513.5	7,769.0	-3,206.0	-29.2%	-744.5	-8.7%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	20,049.5	19,840.0	-2,148.5	-9.8%	-209.5	-1.0%
Graduate Eq.Credits	6,532.0	4,997.0	4,482.0	-2,050.0	-31.4%	-515.0	-10.3%
Total	28,520.5	25,046.5	24,322.0	-4,198.5	-14.7%	-724.5	-2.9%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.