SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of June 6, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

	Summer 2018 (Form A)	Summer 2018 (a/o 06/07/18)	Summer 2019 (a/o 06/06/19)	06/06/19 to Form-A		06/06/19 to 06/07/18	
Enrollment Category				Variance	%Change	Variance %	%Change
Session One							
Undergraduate Headcount	3,081	3,005	2,925	-156	-5.1%	-80	- 2.7%
Graduate Headcount	1,177	1,004	1,057	-120	-10.2%	53	5.3%
Total	4,258	4,009	3,982	- 276	-6.5%	- 27	- 0.7%
Session Two							
Undergraduate Headcount	2,192	1,823	1,806	-386	-17.6%	-17	-0.9%
Graduate Headcount	704	486	307	-397	-56.4%	-179	-36.8%
Total	2,896	2,309	2,113	- 783	-27.0%	-196	-8.5%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	3,707	3,657	- 520	-12.4%	-50	-1.3%
Graduate Headcount	1,400	1,148	1,199	-201	-14.4%	51	4.4%
Total	5,577	4,855	4,856	- 721	-12.9%	1	0.0%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

	Summer 2018	Summer 2018 (a/o	Summer 2019 (a/o	06/06/19 to Form-A		06/06/19 to 06/07/18	
Enrollment Category	(Form A)	06/07/18)	06/06/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,427.0	13,307.5	13,121.5	-305.5	-2.3%	-186.0	-1.4%
Graduate Eq.Credits	4,118.0	3,710.0	4,016.0	-102.0	- 2.5%	306.0	8.2%
Total	17,545.0	17,017.5	17,137.5	- 407.5	-2.3%	120.0	0.7%
Session Two							
Undergraduate Eq.Credits	8,561.0	7,421.0	7,439.0	-1,122.0	-13.1%	18.0	0.2%
Graduate Eq.Credits	2,414.0	1,711.0	1,044.0	-1,370.0	-56.8%	-667.0	-39.0%
Total	10,975.0	9,132.0	8,483.0	-2,492.0	-22.7%	-649.0	-7.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	20,728.5	20,560.5	-1,428.0	-6.5%	-168.0	-0.8%
Graduate Eq.Credits	6,532.0	5,421.0	5,060.0	-1,472.0	-22.5%	-361.0	-6.7%
Total	28,520.5	26,149.5	25,620.5	-2,900.0	-10.2%	-529.0	-2.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.