SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of June 19, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

	Summer	Summer	Summer	06/19/19 to Form-A		06/19/19 to 06/20/18		
Enrollment Category	2018 (Form A)	2018 (a/o 06/20/18)	2019 (a/o 06/19/19)	Variance	Variance %Change		Variance %Change	
Session One								
Undergraduate Headcount	3,081	2,995	2,907	-174	-5.6%	-88	- 2.9%	
Graduate Headcount	1,177	1,002	1,075	-102	-8.7%	73	7.3%	
Total	4,258	3,997	3,982	- 276	-6.5%	- 15	-0.4%	
Session Two								
Undergraduate Headcount	2,192	1,867	1,921	- 271	-12.4%	54	2.9%	
Graduate Headcount	704	515	310	- 394	-56.0%	-205	-39.8%	
Total	2,896	2,382	2,231	-665	-23.0%	-151	-6.3%	
Total, Sessions One and Two								
Undergraduate Headcount	4,177	3,738	3,743	- 434	-10.4%	5	0.1%	
Graduate Headcount	1,400	1,162	1,219	-181	-12.9%	57	4.9%	
Total	5,577	4,900	4,962	-615	-11.0%	62	1.3%	

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

	Summer 2018	Summer 2018 (a/o	Summer	06/19/19 to Form-A		06/19/19 to 06/20/18	
Enrollment Category	(Form A)	06/20/18)	2019 (a/o 06/19/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,427.0	13,202.5	12,915.5	-511.5	-3.8%	-287.0	- 2.2%
Graduate Eq.Credits	4,118.0	3,704.0	4,188.0	70.0	1.7%	484.0	13.1%
Total	17,545.0	16,906.5	17,103.5	- 441.5	-2.5%	197.0	1.2%
Session Two							
Undergraduate Eq.Credits	8,561.0	7,595.0	7,713.0	-848.0	-9.9%	118.0	1.6%
Graduate Eq.Credits	2,414.0	1,823.5	1,056.0	-1,358.0	-56.3%	-767.5	-42.1%
Total	10,975.0	9,418.5	8,769.0	-2,206.0	-20.1%	-649.5	-6.9%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	20,797.5	20,628.5	-1,360.0	-6.2%	-169.0	-0.8%
Graduate Eq.Credits	6,532.0	5,527.5	5,244.0	-1,288.0	-19.7%	-283.5	-5.1%
Total	28,520.5	26,325.0	25,872.5	-2,648.0	-9.3%	-452.5	-1.7%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.