

SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of July 10, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 07/11/18)	Summer 2019 (a/o 07/10/19)	07/10/19 to Form-A		07/10/19 to 07/11/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,081	2,995	2,946	-135	-4.4%	-49	-1.6%
Graduate Headcount	1,177	1,153	1,192	15	1.3%	39	3.4%
Total	4,258	4,148	4,138	-120	-2.8%	-10	-0.2%
Session Two							
Undergraduate Headcount	2,192	2,129	1,917	-275	-12.5%	-212	-10.0%
Graduate Headcount	704	677	307	-397	-56.4%	-370	-54.7%
Total	2,896	2,806	2,224	-672	-23.2%	-582	-20.7%
Total, Sessions One and Two							
Undergraduate Headcount	4,177	4,040	3,830	-347	-8.3%	-210	-5.2%
Graduate Headcount	1,400	1,355	1,333	-67	-4.8%	-22	-1.6%
Total	5,577	5,395	5,163	-414	-7.4%	-232	-4.3%

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

Enrollment Category	Summer 2018 (Form A)	Summer 2018 (a/o 07/11/18)	Summer 2019 (a/o 07/10/19)	07/10/19 to Form-A		07/10/19 to 07/11/18	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,427.0	13,189.5	13,018.5	-408.5	-3.0%	-171.0	-1.3%
Graduate Eq.Credits	4,118.0	4,154.0	5,073.0	955.0	23.2%	919.0	22.1%
Total	17,545.0	17,343.5	18,091.5	546.5	3.1%	748.0	4.3%
Session Two							
Undergraduate Eq.Credits	8,561.0	8,356.5	7,532.5	-1,028.5	-12.0%	-824.0	-9.9%
Graduate Eq.Credits	2,414.0	2,405.5	1,050.0	-1,364.0	-56.5%	-1,355.5	-56.4%
Total	10,975.0	10,762.0	8,582.5	-2,392.5	-21.8%	-2,179.5	-20.3%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	21,546.0	20,551.0	-1,437.5	-6.5%	-995.0	-4.6%
Graduate Eq.Credits	6,532.0	6,559.5	6,123.0	-409.0	-6.3%	-436.5	-6.7%
Total	28,520.5	28,105.5	26,674.0	-1,846.5	-6.5%	-1,431.5	-5.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.