SUMMER 2019 PRELIMINARY ENROLLMENT ANALYSIS

as of July 23, 2019

1. Headcount Enrollment, Summer 2019 Comparison to Summer 2018

	Summer	Summer	Summer	07/23/19 to Form-A		07/23/19 to 07/24/18		
Enrollment Category	2018 (Form A)	2018 (a/o 07/24/18)	2019 (a/o 07/23/19)	Variance	Variance %Change		Variance %Change	
Session One								
Undergraduate Headcount	3,081	2,998	3,008	- 73	-2.4%	10	0.3%	
Graduate Headcount	1,177	1,169	1,197	20	1.7%	28	2.4%	
Total	4,258	4,167	4,205	- 53	-1.2%	38	0.9%	
Session Two								
Undergraduate Headcount	2,192	2,136	2,066	-126	-5.7%	- 70	-3.3%	
Graduate Headcount	704	692	326	-378	-53.7%	-366	-52.9%	
Total	2,896	2,828	2,392	-504	-17.4%	-436	-15.4%	
Total, Sessions One and Two								
Undergraduate Headcount	4,177	4,051	4,038	-139	-3.3%	-13	-0.3%	
Graduate Headcount	1,400	1,383	1,352	- 48	-3.4%	-31	-2.2%	
Total	5,577	5,434	5,390	-187	-3.4%	-44	-0.8%	

2. Total Equated Credits, Summer 2019 Comparison to Summer 2018

	Summer 2018	Summer 2018 (a/o	Summer	07/23/19 to Form-A		07/23/19 to 07/24/18	
Enrollment Category	(Form A)	07/24/18)	2019 (a/o 07/23/19)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,427.0	13,195.5	13,253.0	-174.0	-1.3%	57.5	0.4%
Graduate Eq.Credits	4,118.0	4,202.0	5,169.0	1,051.0	25.5%	967.0	23.0%
Total	17,545.0	17,397.5	18,422.0	877.0	5.0%	1,024.5	5.9%
Session Two							
Undergraduate Eq.Credits	8,561.0	8,380.0	7,817.0	- 744.0	-8.7%	-563.0	-6.7%
Graduate Eq.Credits	2,414.0	2,438.5	1,098.0	-1,316.0	-54.5%	-1,340.5	-55.0%
Total	10,975.0	10,818.5	8,915.0	-2,060.0	-18.8%	-1,903.5	-17.6%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,988.5	21,575.5	21,070.0	-918.5	-4.2%	-505.5	-2.3%
Graduate Eq.Credits	6,532.0	6,640.5	6,267.0	-265.0	-4.1%	-373.5	-5.6%
Total	28,520.5	28,216.0	27,337.0	-1,183.5	-4.1%	-879.0	-3.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.