

SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS

as of April 15, 2020

1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 04/17/19)	Summer 2020 (a/o 04/15/20)	04/15/20 to Form-A		04/15/20 to 04/17/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,994	2,463	2,558	-436	-14.6%	95	3.9%
Graduate Headcount	1,194	683	465	-729	-61.1%	-218	-31.9%
Total	4,188	3,146	3,023	-1,165	-27.8%	-123	-3.9%
Session Two							
Undergraduate Headcount	2,118	1,390	1,238	-880	-41.5%	-152	-10.9%
Graduate Headcount	328	185	189	-139	-42.4%	4	2.2%
Total	2,446	1,575	1,427	-1,019	-41.7%	-148	-9.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	2,958	2,875	-1,205	-29.5%	-83	-2.8%
Graduate Headcount	1,351	765	515	-836	-61.9%	-250	-32.7%
Total	5,431	3,723	3,390	-2,041	-37.6%	-333	-8.9%

2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 04/17/19)	Summer 2020 (a/o 04/15/20)	04/15/20 to Form-A		04/15/20 to 04/17/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,449.0	10,770.5	11,786.0	-1,663.0	-12.4%	1,015.5	9.4%
Graduate Eq.Credits	4,951.0	2,572.0	1,774.0	-3,177.0	-64.2%	-798.0	-31.0%
Total	18,400.0	13,342.5	13,560.0	-4,840.0	-26.3%	217.5	1.6%
Session Two							
Undergraduate Eq.Credits	7,836.0	5,737.0	5,117.0	-2,719.0	-34.7%	-620.0	-10.8%
Graduate Eq.Credits	1,071.0	657.0	658.0	-413.0	-38.6%	1.0	0.2%
Total	8,907.0	6,394.0	5,775.0	-3,132.0	-35.2%	-619.0	-9.7%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	16,507.5	16,903.0	-4,382.0	-20.6%	395.5	2.4%
Graduate Eq.Credits	6,022.0	3,229.0	2,432.0	-3,590.0	-59.6%	-797.0	-24.7%
Total	27,307.0	19,736.5	19,335.0	-7,972.0	-29.2%	-401.5	-2.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.