

SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS

as of April 22, 2020

1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 04/24/19)	Summer 2020 (a/o 04/22/20)	04/22/20 to Form-A		04/22/20 to 04/24/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,994	2,537	2,868	-126	-4.2%	331	13.0%
Graduate Headcount	1,194	717	611	-583	-48.8%	-106	-14.8%
Total	4,188	3,254	3,479	-709	-16.9%	225	6.9%
Session Two							
Undergraduate Headcount	2,118	1,435	1,388	-730	-34.5%	-47	-3.3%
Graduate Headcount	328	202	221	-107	-32.6%	19	9.4%
Total	2,446	1,637	1,609	-837	-34.2%	-28	-1.7%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	3,044	3,210	-870	-21.3%	166	5.5%
Graduate Headcount	1,351	807	674	-677	-50.1%	-133	-16.5%
Total	5,431	3,851	3,884	-1,547	-28.5%	33	0.9%

2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 04/24/19)	Summer 2020 (a/o 04/22/20)	04/22/20 to Form-A		04/22/20 to 04/24/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,449.0	11,054.5	13,297.5	-151.5	-1.1%	2,243.0	20.3%
Graduate Eq.Credits	4,951.0	2,740.0	2,360.0	-2,591.0	-52.3%	-380.0	-13.9%
Total	18,400.0	13,794.5	15,657.5	-2,742.5	-14.9%	1,863.0	13.5%
Session Two							
Undergraduate Eq.Credits	7,836.0	5,933.5	5,732.5	-2,103.5	-26.8%	-201.0	-3.4%
Graduate Eq.Credits	1,071.0	726.0	761.0	-310.0	-28.9%	35.0	4.8%
Total	8,907.0	6,659.5	6,493.5	-2,413.5	-27.1%	-166.0	-2.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	16,988.0	19,030.0	-2,255.0	-10.6%	2,042.0	12.0%
Graduate Eq.Credits	6,022.0	3,466.0	3,121.0	-2,901.0	-48.2%	-345.0	-10.0%
Total	27,307.0	20,454.0	22,151.0	-5,156.0	-18.9%	1,697.0	8.3%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.