## **SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS**

as of June 4, 2020

## 1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

	Summer	Summer 2019 (a/o 06/06/19)	Summer 2020 (a/o 06/04/20)	06/04/20 to Form-A		06/04/20 to	06/06/19
Enrollment Category	2019 (Form A)			Variance	%Change	Variance 9	%Change
Session One							_
Undergraduate Headcount	2,994	2,925	4,352	1,358	45.4%	1,427	48.8%
Graduate Headcount	1,194	1,057	1,208	14	1.2%	151	14.3%
Total	4,188	3,982	5,560	1,372	32.8%	1,578	39.6%
Session Two							
Undergraduate Headcount	2,118	1,806	2,416	298	14.1%	610	33.8%
Graduate Headcount	328	307	521	193	58.8%	214	69.7%
Total	2,446	2,113	2,937	491	20.1%	824	39.0%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	3,657	5,095	1,015	24.9%	1,438	39.3%
Graduate Headcount	1,351	1,199	1,357	6	0.4%	158	13.2%
Total	5,431	4,856	6,452	1,021	18.8%	1,596	32.9%

## 2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

	Summer	Summer 2019 (a/o 06/06/19)	Summer 2020 (a/o 06/04/20)	06/04/20 to Form-A		06/04/20 to	06/06/19
Enrollment Category	2019 (Form A)			Variance	%Change	Variance 9	%Change
Session One							
Undergraduate Eq.Credits	13,449.0	13,121.5	20,378.0	6,929.0	51.5%	7,256.5	55.3%
Graduate Eq.Credits	4,951.0	4,016.0	4,991.0	40.0	0.8%	975.0	24.3%
Total	18,400.0	17,137.5	25,369.0	6,969.0	37.9%	8,231.5	48.0%
Session Two							
Undergraduate Eq.Credits	7,836.0	7,439.0	9,979.0	2,143.0	27.3%	2,540.0	34.1%
Graduate Eq.Credits	1,071.0	1,044.0	1,862.0	791.0	73.9%	818.0	78.4%
Total	8,907.0	8,483.0	11,841.0	2,934.0	32.9%	3,358.0	39.6%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	20,560.5	30,357.0	9,072.0	42.6%	9,796.5	47.6%
Graduate Eq.Credits	6,022.0	5,060.0	6,853.0	831.0	13.8%	1,793.0	35.4%
Total	27,307.0	25,620.5	37,210.0	9,903.0	36.3%	11,589.5	45.2%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.