## SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS

as of July 7, 2020

## 1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

	Summer	Summer	Summer	07/07/20 to Form-A		07/07/20 to 07/09/19	
Enrollment Category	2019 (Form A)	2019 (a/o 07/09/19)	2020 (a/o 07/07/20)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Headcount	2,994	2,957	4,312	1,318	44.0%	1,355	45.8%
Graduate Headcount	1,194	1,192	1,223	29	2.4%	31	2.6%
Total	4,188	4,149	5,535	1,347	32.2%	1,386	33.4%
Session Two							
Undergraduate Headcount	2,118	1,861	2,996	878	41.5%	1,135	61.0%
Graduate Headcount	328	307	641	313	95.4%	334	108.8%
Total	2,446	2,168	3,637	1,191	48.7%	1,469	67.8%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	3,802	5,568	1,488	36.5%	1,766	46.4%
Graduate Headcount	1,351	1,331	1,429	78	5.8%	98	7.4%
Total	5,431	5,133	6,997	1,566	28.8%	1,864	36.3%

## 2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

	Summer	Summer	Summer	07/07/20 to Form-A		07/07/20 to 07/09/19	
Enrollment Category	2019 (Form A)	2019 (a/o 07/09/19)	2020 (a/o 07/07/20)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	13,449.0	13,052.5	20,084.0	6,635.0	49.3%	7,031.5	53.9%
Graduate Eq.Credits	4,951.0	5,076.0	5,060.0	109.0	2.2%	-16.0	-0.3%
Total	18,400.0	18,128.5	25,144.0	6,744.0	36.7%	7,015.5	38.7%
Session Two							
Undergraduate Eq.Credits	7,836.0	7,384.5	11,956.0	4,120.0	52.6%	4,571.5	61.9%
Graduate Eq.Credits	1,071.0	1,043.0	2,365.0	1,294.0	120.8%	1,322.0	126.7%
Total	8,907.0	8,427.5	14,321.0	5,414.0	60.8%	5,893.5	69.9%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	20,437.0	32,040.0	10,755.0	50.5%	11,603.0	56.8%
Graduate Eq.Credits	6,022.0	6,119.0	7,425.0	1,403.0	23.3%	1,306.0	21.3%
Total	27,307.0	26,556.0	39,465.0	12,158.0	44.5%	12,909.0	48.6%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.