

SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS

as of July 10, 2020

1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 07/15/19)	Summer 2020 (a/o 07/10/20)	07/10/20 to Form-A		07/10/20 to 07/15/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,994	2,950	4,312	1,318	44.0%	1,362	46.2%
Graduate Headcount	1,194	1,192	1,222	28	2.3%	30	2.5%
Total	4,188	4,142	5,534	1,346	32.1%	1,392	33.6%
Session Two							
Undergraduate Headcount	2,118	1,981	3,141	1,023	48.3%	1,160	58.6%
Graduate Headcount	328	318	675	347	105.8%	357	112.3%
Total	2,446	2,299	3,816	1,370	56.0%	1,517	66.0%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	3,902	5,696	1,616	39.6%	1,794	46.0%
Graduate Headcount	1,351	1,338	1,427	76	5.6%	89	6.7%
Total	5,431	5,240	7,123	1,692	31.2%	1,883	35.9%

2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 07/15/19)	Summer 2020 (a/o 07/10/20)	07/10/20 to Form-A		07/10/20 to 07/15/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,449.0	13,033.5	20,084.0	6,635.0	49.3%	7,050.5	54.1%
Graduate Eq.Credits	4,951.0	5,073.0	5,057.0	106.0	2.1%	-16.0	-0.3%
Total	18,400.0	18,106.5	25,141.0	6,741.0	36.6%	7,034.5	38.9%
Session Two							
Undergraduate Eq.Credits	7,836.0	7,617.0	12,406.0	4,570.0	58.3%	4,789.0	62.9%
Graduate Eq.Credits	1,071.0	1,074.0	2,480.0	1,409.0	131.6%	1,406.0	130.9%
Total	8,907.0	8,691.0	14,886.0	5,979.0	67.1%	6,195.0	71.3%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	20,650.5	32,490.0	11,205.0	52.6%	11,839.5	57.3%
Graduate Eq.Credits	6,022.0	6,147.0	7,537.0	1,515.0	25.2%	1,390.0	22.6%
Total	27,307.0	26,797.5	40,027.0	12,720.0	46.6%	13,229.5	49.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.