

SUMMER 2020 PRELIMINARY ENROLLMENT ANALYSIS

as of July 31, 2020

1. Headcount Enrollment, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 08/02/19)	Summer 2020 (a/o 07/31/20)	07/31/20 to Form-A		07/31/20 to 08/02/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	2,994	3,007	4,310	1,316	44.0%	1,303	43.3%
Graduate Headcount	1,194	1,196	1,221	27	2.3%	25	2.1%
Total	4,188	4,203	5,531	1,343	32.1%	1,328	31.6%
Session Two							
Undergraduate Headcount	2,118	2,066	3,097	979	46.2%	1,031	49.9%
Graduate Headcount	328	326	684	356	108.5%	358	109.8%
Total	2,446	2,392	3,781	1,335	54.6%	1,389	58.1%
Total, Sessions One and Two							
Undergraduate Headcount	4,080	4,037	5,672	1,592	39.0%	1,635	40.5%
Graduate Headcount	1,351	1,351	1,429	78	5.8%	78	5.8%
Total	5,431	5,388	7,101	1,670	30.7%	1,713	31.8%

2. Total Equated Credits, Summer 2020 Comparison to Summer 2019

Enrollment Category	Summer 2019 (Form A)	Summer 2019 (a/o 08/02/19)	Summer 2020 (a/o 07/31/20)	07/31/20 to Form-A		07/31/20 to 08/02/19	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	13,449.0	13,249.0	20,126.0	6,677.0	49.6%	6,877.0	51.9%
Graduate Eq.Credits	4,951.0	5,163.0	5,051.0	100.0	2.0%	-112.0	-2.2%
Total	18,400.0	18,412.0	25,177.0	6,777.0	36.8%	6,765.0	36.7%
Session Two							
Undergraduate Eq.Credits	7,836.0	7,824.0	12,357.0	4,521.0	57.7%	4,533.0	57.9%
Graduate Eq.Credits	1,071.0	1,098.0	2,534.0	1,463.0	136.6%	1,436.0	130.8%
Total	8,907.0	8,922.0	14,891.0	5,984.0	67.2%	5,969.0	66.9%
Total, Sessions One and Two							
Undergraduate Eq.Credits	21,285.0	21,073.0	32,483.0	11,198.0	52.6%	11,410.0	54.1%
Graduate Eq.Credits	6,022.0	6,261.0	7,585.0	1,563.0	26.0%	1,324.0	21.1%
Total	27,307.0	27,334.0	40,068.0	12,761.0	46.7%	12,734.0	46.6%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.