

SUMMER 2021 PRELIMINARY ENROLLMENT ANALYSIS

as of March 19, 2021

1. Headcount Enrollment, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 03/25/20)	Summer 2021 (a/o 03/19/21)	03/19/21 to Form-A		03/19/21 to 03/25/20	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	4,312	1,028	1,512	-2,800	-64.9%	484	47.1%
Graduate Headcount	1,232	105	187	-1,045	-84.8%	82	78.1%
Total	5,544	1,133	1,699	-3,845	-69.4%	566	50.0%
Session Two							
Undergraduate Headcount	3,094	474	680	-2,414	-78.0%	206	43.5%
Graduate Headcount	674	54	140	-534	-79.2%	86	159.3%
Total	3,768	528	820	-2,948	-78.2%	292	55.3%
Total, Sessions One and Two							
Undergraduate Headcount	5,672	1,137	1,683	-3,989	-70.3%	546	48.0%
Graduate Headcount	1,430	113	256	-1,174	-82.1%	143	126.5%
Total	7,102	1,250	1,939	-5,163	-72.7%	689	55.1%

2. Total Equated Credits, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 03/25/20)	Summer 2021 (a/o 03/19/21)	03/19/21 to Form-A		03/19/21 to 03/25/20	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	20,152.0	4,749.0	7,167.0	-12,985.0	-64.4%	2,418.0	50.9%
Graduate Eq.Credits	4,976.0	453.0	688.0	-4,288.0	-86.2%	235.0	51.9%
Total	25,128.0	5,202.0	7,855.0	-17,273.0	-68.7%	2,653.0	51.0%
Session Two							
Undergraduate Eq.Credits	12,415.0	1,992.0	2,858.5	-9,556.5	-77.0%	866.5	43.5%
Graduate Eq.Credits	2,475.0	195.0	523.0	-1,952.0	-78.9%	328.0	168.2%
Total	14,890.0	2,187.0	3,381.5	-11,508.5	-77.3%	1,194.5	54.6%
Total, Sessions One and Two							
Undergraduate Eq.Credits	32,591.0	6,741.0	10,025.5	-22,565.5	-69.2%	3,284.5	48.7%
Graduate Eq.Credits	7,460.0	648.0	1,211.0	-6,249.0	-83.8%	563.0	86.9%
Total	40,051.0	7,389.0	11,236.5	-28,814.5	-71.9%	3,847.5	52.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.