# SUMMER 2021 PRELIMINARY ENROLLMENT ANALYSIS

as of March 24, 2021

## 1. Headcount Enrollment, Summer 2021 Comparison to Summer 2020

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2020 (Form A)</th>
<th>Summer 2020 (a/o 03/25/20)</th>
<th>Summer 2021 (a/o 03/24/21)</th>
<th>03/24/21 to Form-A</th>
<th>03/24/21 to 03/25/20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variance</td>
<td>%Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>4,275</td>
<td>1,028</td>
<td>1,633</td>
<td>-2,642</td>
<td>-61.8%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,221</td>
<td>105</td>
<td>230</td>
<td>-991</td>
<td>-81.2%</td>
</tr>
<tr>
<td>Total</td>
<td>5,496</td>
<td>1,133</td>
<td>1,863</td>
<td>-3,633</td>
<td>-66.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>3,133</td>
<td>474</td>
<td>748</td>
<td>-2,385</td>
<td>-76.1%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>685</td>
<td>54</td>
<td>152</td>
<td>-533</td>
<td>-77.8%</td>
</tr>
<tr>
<td>Total</td>
<td>3,818</td>
<td>528</td>
<td>900</td>
<td>-2,918</td>
<td>-76.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>5,672</td>
<td>1,137</td>
<td>1,827</td>
<td>-3,845</td>
<td>-67.8%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,430</td>
<td>113</td>
<td>305</td>
<td>-1,125</td>
<td>-78.7%</td>
</tr>
<tr>
<td>Total</td>
<td>7,102</td>
<td>1,250</td>
<td>2,132</td>
<td>-4,970</td>
<td>-70.0%</td>
</tr>
</tbody>
</table>

## 2. Total Equated Credits, Summer 2021 Comparison to Summer 2020

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2020 (Form A)</th>
<th>Summer 2020 (a/o 03/25/20)</th>
<th>Summer 2021 (a/o 03/24/21)</th>
<th>03/24/21 to Form-A</th>
<th>03/24/21 to 03/25/20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variance</td>
<td>%Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>20,173.0</td>
<td>4,749.0</td>
<td>7,717.0</td>
<td>-12,456.0</td>
<td>-61.7%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>4,985.0</td>
<td>453.0</td>
<td>835.0</td>
<td>-4,150.0</td>
<td>-83.2%</td>
</tr>
<tr>
<td>Total</td>
<td>25,158.0</td>
<td>5,202.0</td>
<td>8,552.0</td>
<td>-16,606.0</td>
<td>-66.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>12,418.0</td>
<td>1,992.0</td>
<td>3,138.0</td>
<td>-9,280.0</td>
<td>-74.7%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>2,475.0</td>
<td>195.0</td>
<td>575.0</td>
<td>-1,900.0</td>
<td>-76.8%</td>
</tr>
<tr>
<td>Total</td>
<td>14,893.0</td>
<td>2,187.0</td>
<td>3,713.0</td>
<td>-11,180.0</td>
<td>-75.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>32,591.0</td>
<td>6,741.0</td>
<td>10,855.0</td>
<td>-21,736.0</td>
<td>-66.7%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>7,460.0</td>
<td>648.0</td>
<td>1,410.0</td>
<td>-6,050.0</td>
<td>-81.1%</td>
</tr>
<tr>
<td>Total</td>
<td>40,051.0</td>
<td>7,389.0</td>
<td>12,265.0</td>
<td>-27,766.0</td>
<td>-69.4%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database