

SUMMER 2021 PRELIMINARY ENROLLMENT ANALYSIS

as of March 25, 2021

1. Headcount Enrollment, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 03/26/20)	Summer 2021 (a/o 03/25/21)	03/25/21 to Form-A		03/25/21 to 03/26/20	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	4,275	1,111	1,633	-2,642	-61.8%	522	47.0%
Graduate Headcount	1,221	120	230	-991	-81.2%	110	91.7%
Total	5,496	1,231	1,863	-3,633	-66.1%	632	51.3%
Session Two							
Undergraduate Headcount	3,133	500	748	-2,385	-76.1%	248	49.6%
Graduate Headcount	685	57	152	-533	-77.8%	95	166.7%
Total	3,818	557	900	-2,918	-76.4%	343	61.6%
Total, Sessions One and Two							
Undergraduate Headcount	5,672	1,229	1,827	-3,845	-67.8%	598	48.7%
Graduate Headcount	1,430	130	305	-1,125	-78.7%	175	134.6%
Total	7,102	1,359	2,132	-4,970	-70.0%	773	56.9%

2. Total Equated Credits, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 03/26/20)	Summer 2021 (a/o 03/25/21)	03/25/21 to Form-A		03/25/21 to 03/26/20	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	20,173.0	5,090.0	7,717.0	-12,456.0	-61.7%	2,627.0	51.6%
Graduate Eq.Credits	4,985.0	519.0	835.0	-4,150.0	-83.2%	316.0	60.9%
Total	25,158.0	5,609.0	8,552.0	-16,606.0	-66.0%	2,943.0	52.5%
Session Two							
Undergraduate Eq.Credits	12,418.0	2,086.0	3,138.0	-9,280.0	-74.7%	1,052.0	50.4%
Graduate Eq.Credits	2,475.0	213.0	575.0	-1,900.0	-76.8%	362.0	170.0%
Total	14,893.0	2,299.0	3,713.0	-11,180.0	-75.1%	1,414.0	61.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	32,591.0	7,176.0	10,855.0	-21,736.0	-66.7%	3,679.0	51.3%
Graduate Eq.Credits	7,460.0	732.0	1,410.0	-6,050.0	-81.1%	678.0	92.6%
Total	40,051.0	7,908.0	12,265.0	-27,786.0	-69.4%	4,357.0	55.1%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.