SUMMER 2021 PRELIMINARY ENROLLMENT ANALYSIS

as of April 5, 2021

1. Headcount Enrollment, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 04/06/20)	Summer 2021 (a/o 04/05/21)	04/05/21 to Form-A Variance	04/05/21 to Form-A %Change	04/05/21 to 04/06/20 Variance	04/05/21 to 04/06/20 %Change
Session One							
Undergraduate Headcount	4,275	1,982	**1,964**	-2,311	-54.1%	-18	-0.9%
Graduate Headcount	1,221	275	**335**	-886	-72.6%	60	21.8%
Total	5,496	2,257	**2,299**	-3,197	-58.2%	42	1.9%
Session Two							
Undergraduate Headcount	3,133	878	**912**	-2,221	-70.9%	34	3.9%
Graduate Headcount	685	112	**217**	-468	-68.3%	105	93.8%
Total	3,818	990	**1,129**	-2,689	-70.4%	139	14.0%
Total, Sessions One and Two							
Undergraduate Headcount	5,672	2,220	**2,206**	-3,466	-61.1%	-14	-0.6%
Graduate Headcount	1,430	299	**421**	-1,009	-70.6%	122	40.8%
Total	7,102	2,519	**2,627**	-4,475	-63.0%	108	4.3%

2. Total Equated Credits, Summer 2021 Comparison to Summer 2020

Enrollment Category	Summer 2020 (Form A)	Summer 2020 (a/o 04/06/20)	Summer 2021 (a/o 04/05/21)	04/05/21 to Form-A Variance	04/05/21 to Form-A %Change	04/05/21 to 04/06/20 Variance	04/05/21 to 04/06/20 %Change
Session One							
Undergraduate Eq.Credits	20,173.0	9,060.0	**9,248.0**	-10,925.0	-54.2%	188.0	2.1%
Graduate Eq.Credits	4,985.0	1,060.0	**1,281.0**	-3,704.0	-74.3%	221.0	20.8%
Total	25,158.0	10,120.0	**10,529.0**	-14,629.0	-58.1%	409.0	4.0%
Session Two							
Undergraduate Eq.Credits	12,418.0	3,610.0	**3,784.0**	-8,634.0	-69.5%	174.0	4.8%
Graduate Eq.Credits	2,475.0	395.0	**824.0**	-1,651.0	-66.7%	429.0	108.6%
Total	14,893.0	4,005.0	**4,608.0**	-10,285.0	-69.1%	603.0	15.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	32,591.0	12,670.0	**13,032.0**	-19,559.0	-60.0%	362.0	2.9%
Graduate Eq.Credits	7,460.0	1,455.0	**2,105.0**	-5,355.0	-71.8%	650.0	44.7%
Total	40,051.0	14,125.0	**15,137.0**	-24,914.0	-62.2%	1,012.0	7.2%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database