### 1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2022 (Form A)</th>
<th>Summer 2021 (a/o 04/01/21)</th>
<th>Summer 2022 (a/o 03/31/22)</th>
<th>03/31/22 to Form-A</th>
<th>03/31/22 to 04/01/21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variance %Change</td>
<td>Variance %Change</td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>3,229</td>
<td>1,835</td>
<td>1,217</td>
<td>03/31/22</td>
<td>-2,012</td>
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<td>03/31/22 to 04/01/21</td>
<td>-62.3%</td>
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<td>Variance</td>
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<tr>
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<td>03/31/22 to 04/01/21</td>
<td>-78.1%</td>
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<td>Variance</td>
<td>-81 -26.3%</td>
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<tr>
<td>Total</td>
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<td>2,143</td>
<td>1,444</td>
<td>03/31/22</td>
<td>-2,821</td>
</tr>
<tr>
<td></td>
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<td>03/31/22 to 04/01/21</td>
<td>-66.1%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Variance</td>
<td>-699 -32.6%</td>
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<tr>
<td><strong>Session Two</strong></td>
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<tr>
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<td>608</td>
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<td>03/31/22 to 04/01/21</td>
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<td>Variance</td>
<td>-236 -28.0%</td>
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<tr>
<td>Graduate Headcount</td>
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<td>203</td>
<td>154</td>
<td>03/31/22</td>
<td>-340</td>
</tr>
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<td></td>
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<td>03/31/22 to 04/01/21</td>
<td>-68.8%</td>
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<tr>
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<td></td>
<td>Variance</td>
<td>-49 -24.1%</td>
</tr>
<tr>
<td>Total</td>
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<td>1,047</td>
<td>762</td>
<td>03/31/22</td>
<td>-2,011</td>
</tr>
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<td>03/31/22 to 04/01/21</td>
<td>-72.5%</td>
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<td></td>
<td>Variance</td>
<td>-285 -27.2%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
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<td></td>
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</tr>
<tr>
<td>Undergraduate Headcount</td>
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<td>2,053</td>
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<td>03/31/22 to 04/01/21</td>
<td>-67.2%</td>
</tr>
<tr>
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<td></td>
<td>Variance</td>
<td>-641 -31.2%</td>
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<td>-945</td>
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<td>03/31/22 to 04/01/21</td>
<td>-77.3%</td>
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<td>Variance</td>
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<tr>
<td>Total</td>
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<td>2,443</td>
<td>1,689</td>
<td>03/31/22</td>
<td>-3,839</td>
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<td>03/31/22 to 04/01/21</td>
<td>-69.4%</td>
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<td></td>
<td></td>
<td>Variance</td>
<td>-754 -30.9%</td>
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</table>

### 2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 04/01/21)</th>
<th>Summer 2022 (a/o 03/31/22)</th>
<th>03/31/22 to Form-A</th>
<th>03/31/22 to 04/01/21</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
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</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>15,228.5</td>
<td>8,688.0</td>
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<td>-9,362.5</td>
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<td></td>
<td>03/31/22 to 04/01/21</td>
<td>-61.5%</td>
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<td></td>
<td>Variance</td>
<td>-2,822.0 -32.5%</td>
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<tr>
<td>Graduate Eq.Credits</td>
<td>4,259.0</td>
<td>1,172.0</td>
<td>909.0</td>
<td>03/31/22</td>
<td>-3,350.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-78.7%</td>
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<td>Variance</td>
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<td>Total</td>
<td>19,487.5</td>
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<td>6,775.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-65.2%</td>
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<td></td>
<td>Variance</td>
<td>-3,085.0 -31.3%</td>
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<tr>
<td><strong>Session Two</strong></td>
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</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>9,225.5</td>
<td>3,504.0</td>
<td>2,586.0</td>
<td>03/31/22</td>
<td>-6,639.5</td>
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<td>03/31/22 to 04/01/21</td>
<td>-72.0%</td>
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<td></td>
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<td></td>
<td></td>
<td>Variance</td>
<td>-918.0 -26.2%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>1,646.0</td>
<td>773.0</td>
<td>546.0</td>
<td>03/31/22</td>
<td>-1,100.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-66.8%</td>
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<td></td>
<td>Variance</td>
<td>-227.0 -29.4%</td>
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<tr>
<td>Total</td>
<td>10,871.5</td>
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<td>03/31/22</td>
<td>-7,739.5</td>
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<td>03/31/22 to 04/01/21</td>
<td>-71.2%</td>
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<td>Variance</td>
<td>-1,145.0 -26.8%</td>
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<tr>
<td><strong>Total, Sessions One and Two</strong></td>
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</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
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<td>-16,002.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-65.4%</td>
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<td></td>
<td>Variance</td>
<td>-3,740.0 -30.7%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
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<td>1,945.0</td>
<td>1,455.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-75.4%</td>
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<td>Variance</td>
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<tr>
<td>Total</td>
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<td>14,137.0</td>
<td>9,907.0</td>
<td>03/31/22</td>
<td>-20,452.0</td>
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<td>03/31/22 to 04/01/21</td>
<td>-67.4%</td>
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<td></td>
<td></td>
<td>Variance</td>
<td>-4,230.0 -29.9%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database