## 1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 04/14/21)</th>
<th>Summer 2022 (a/o 04/13/22)</th>
<th>04/13/22 to Form-A Variance</th>
<th>%Change</th>
<th>04/13/22 to 04/14/21 Variance</th>
<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>3,229</td>
<td>2,435</td>
<td>1,764</td>
<td>-1,465</td>
<td>-45.4%</td>
<td>-671</td>
<td>-27.6%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,036</td>
<td>449</td>
<td>386</td>
<td>-650</td>
<td>-62.7%</td>
<td>-63</td>
<td>-14.0%</td>
</tr>
<tr>
<td>Total</td>
<td>4,265</td>
<td>2,884</td>
<td>2,150</td>
<td>-2,115</td>
<td>-49.6%</td>
<td>-734</td>
<td>-25.5%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>2,279</td>
<td>1,196</td>
<td>951</td>
<td>-1,328</td>
<td>-58.3%</td>
<td>-245</td>
<td>-20.5%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>494</td>
<td>269</td>
<td>232</td>
<td>-262</td>
<td>-53.0%</td>
<td>-37</td>
<td>-13.8%</td>
</tr>
<tr>
<td>Total</td>
<td>2,773</td>
<td>1,465</td>
<td>1,183</td>
<td>-1,590</td>
<td>-57.3%</td>
<td>-282</td>
<td>-19.2%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>4,306</td>
<td>2,789</td>
<td>2,109</td>
<td>-2,197</td>
<td>-51.0%</td>
<td>-680</td>
<td>-24.4%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,222</td>
<td>546</td>
<td>467</td>
<td>-755</td>
<td>-61.8%</td>
<td>-79</td>
<td>-14.5%</td>
</tr>
<tr>
<td>Total</td>
<td>5,528</td>
<td>3,335</td>
<td>2,576</td>
<td>-2,952</td>
<td>-53.4%</td>
<td>-759</td>
<td>-22.8%</td>
</tr>
</tbody>
</table>

## 2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 04/14/21)</th>
<th>Summer 2022 (a/o 04/13/22)</th>
<th>04/13/22 to Form-A Variance</th>
<th>%Change</th>
<th>04/13/22 to 04/14/21 Variance</th>
<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>15,228.5</td>
<td>11,426.5</td>
<td>8,335.0</td>
<td>-6,893.5</td>
<td>-45.3%</td>
<td>-3,091.5</td>
<td>-27.1%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>4,259.0</td>
<td>1,654.5</td>
<td>1,454.0</td>
<td>-2,805.0</td>
<td>-65.9%</td>
<td>-200.5</td>
<td>-12.1%</td>
</tr>
<tr>
<td>Total</td>
<td>19,487.5</td>
<td>13,081.0</td>
<td>9,789.0</td>
<td>-9,698.5</td>
<td>-49.8%</td>
<td>-3,292.0</td>
<td>-25.2%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>9,225.5</td>
<td>4,930.5</td>
<td>3,945.0</td>
<td>-5,280.5</td>
<td>-57.2%</td>
<td>-985.5</td>
<td>-20.0%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>1,646.0</td>
<td>999.5</td>
<td>796.0</td>
<td>-850.0</td>
<td>-51.6%</td>
<td>-203.5</td>
<td>-20.4%</td>
</tr>
<tr>
<td>Total</td>
<td>10,871.5</td>
<td>5,930.0</td>
<td>4,741.0</td>
<td>-6,130.5</td>
<td>-56.4%</td>
<td>-1,189.0</td>
<td>-20.1%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>24,454.0</td>
<td>16,357.0</td>
<td>12,280.0</td>
<td>-12,174.0</td>
<td>-49.8%</td>
<td>-4,077.0</td>
<td>-24.9%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>5,905.0</td>
<td>2,654.0</td>
<td>2,250.0</td>
<td>-3,655.0</td>
<td>-61.9%</td>
<td>-404.0</td>
<td>-15.2%</td>
</tr>
<tr>
<td>Total</td>
<td>30,359.0</td>
<td>19,011.0</td>
<td>14,530.0</td>
<td>-15,829.0</td>
<td>-52.1%</td>
<td>-4,481.0</td>
<td>-23.6%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database