SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of May 6, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 05/07/21)	Summer 2022 (a/o 05/06/22)	05/06/22 to Form-A Variance	%Change	05/06/22 to 05/07/21 Variance	%Change
Session One							
Undergraduate Headcount	3,229	2,857	**2,143**	-1,086	-33.6%	-714	-25.0%
Graduate Headcount	1,036	685	**693**	-343	-33.1%	8	1.2%
Total	4,265	3,542	**2,836**	-1,429	-33.5%	-706	-19.9%
Session Two							
Undergraduate Headcount	2,279	1,471	**1,194**	-1,085	-47.6%	-277	-18.8%
Graduate Headcount	494	351	**316**	-178	-36.0%	-35	-10.0%
Total	2,773	1,822	**1,510**	-1,263	-45.5%	-312	-17.1%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	3,328	**2,602**	-1,704	-39.6%	-726	-21.8%
Graduate Headcount	1,222	785	**789**	-433	-35.4%	4	0.5%
Total	5,528	4,113	**3,391**	-2,137	-38.7%	-722	-17.6%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 05/07/21)	Summer 2022 (a/o 05/06/22)	05/06/22 to Form-A Variance	%Change	05/06/22 to 05/07/21 Variance	%Change
Session One							
Undergraduate Eq.Credits	15,228.5	13,459.5	**10,213.0**	-5,015.5	-32.9%	-3,246.5	-24.1%
Graduate Eq.Credits	4,259.0	2,514.5	**2,717.0**	-1,542.0	-36.2%	202.5	8.1%
Total	19,487.5	15,974.0	**12,930.0**	-6,557.5	-33.6%	-3,044.0	-19.1%
Session Two							
Undergraduate Eq.Credits	9,225.5	6,108.5	**4,982.0**	-4,243.5	-46.0%	-1,126.5	-18.4%
Graduate Eq.Credits	1,646.0	1,270.5	**1,109.0**	-537.0	-32.6%	-161.5	-12.7%
Total	10,871.5	7,379.0	**6,091.0**	-4,780.5	-44.0%	-1,288.0	-17.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	19,568.0	**15,195.0**	-9,259.0	-37.9%	-4,373.0	-22.3%
Graduate Eq.Credits	5,905.0	3,785.0	**3,826.0**	-2,079.0	-35.2%	41.0	1.1%
Total	30,359.0	23,353.0	**19,021.0**	-11,338.0	-37.3%	-4,332.0	-18.6%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.