### 1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 6/1/21)</th>
<th>Summer 2022 (a/o 5/31/22)</th>
<th>05/31/22 to Form-A</th>
<th>05/31/22 to 06/01/21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variances</td>
<td>%Change</td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>3,229</td>
<td>3,223</td>
<td>2,534</td>
<td>-695</td>
<td>-21.5%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,036</td>
<td>848</td>
<td>935</td>
<td>-101</td>
<td>-9.7%</td>
</tr>
<tr>
<td>Total</td>
<td>4,265</td>
<td>4,071</td>
<td>3,469</td>
<td>-796</td>
<td>-18.7%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>2,779</td>
<td>1,866</td>
<td>1,566</td>
<td>-713</td>
<td>-31.3%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>494</td>
<td>424</td>
<td>426</td>
<td>-68</td>
<td>-13.8%</td>
</tr>
<tr>
<td>Total</td>
<td>3,273</td>
<td>2,290</td>
<td>1,992</td>
<td>-781</td>
<td>-28.2%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Headcount</td>
<td>4,306</td>
<td>3,934</td>
<td>3,194</td>
<td>-1,112</td>
<td>-25.8%</td>
</tr>
<tr>
<td>Graduate Headcount</td>
<td>1,222</td>
<td>978</td>
<td>1,058</td>
<td>-164</td>
<td>-13.4%</td>
</tr>
<tr>
<td>Total</td>
<td>5,528</td>
<td>4,912</td>
<td>4,252</td>
<td>-1,276</td>
<td>-23.1%</td>
</tr>
</tbody>
</table>

### 2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 6/1/21)</th>
<th>Summer 2022 (a/o 5/31/22)</th>
<th>05/31/22 to Form-A</th>
<th>05/31/22 to 06/01/21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Variances</td>
<td>%Change</td>
</tr>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>15,228.5</td>
<td>14,993.0</td>
<td>11,915.0</td>
<td>-3,313.5</td>
<td>-21.8%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>4,259.0</td>
<td>3,240.0</td>
<td>3,712.0</td>
<td>-547.0</td>
<td>-12.8%</td>
</tr>
<tr>
<td>Total</td>
<td>19,487.5</td>
<td>18,233.0</td>
<td>15,627.0</td>
<td>-3,860.5</td>
<td>-19.8%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>9,225.5</td>
<td>7,450.0</td>
<td>6,670.5</td>
<td>-2,555.0</td>
<td>-27.7%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>1,646.0</td>
<td>1,509.0</td>
<td>1,474.0</td>
<td>-172.0</td>
<td>-10.4%</td>
</tr>
<tr>
<td>Total</td>
<td>10,871.5</td>
<td>8,959.0</td>
<td>8,144.5</td>
<td>-2,727.0</td>
<td>-25.1%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Eq.Credits</td>
<td>24,454.0</td>
<td>22,443.0</td>
<td>18,585.5</td>
<td>-5,868.5</td>
<td>-24.0%</td>
</tr>
<tr>
<td>Graduate Eq.Credits</td>
<td>5,905.0</td>
<td>4,749.0</td>
<td>5,186.0</td>
<td>-719.0</td>
<td>-12.2%</td>
</tr>
<tr>
<td>Total</td>
<td>30,359.0</td>
<td>27,192.0</td>
<td>23,771.5</td>
<td>-6,587.5</td>
<td>-21.7%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database