SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of June 10, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

	Summer 2021 (Form A)	Summer 2021 (a/o 06/11/21)	Summer 2022 (a/o 06/10/22)	06/10/22 to Form-A		06/10/22 to 06/11/21	
Enrollment Category				Variance	%Change	Variance ⁽	%Change
Session One							
Undergraduate Headcount	3,229	3,270	2,537	-692	-21.4%	-733	-22.4%
Graduate Headcount	1,036	955	1,001	-35	-3.4%	46	4.8%
Total	4,265	4,225	3,538	-727	-17.0%	-687	-16.3%
Session Two							
Undergraduate Headcount	2,279	2,014	1,730	-549	-24.1%	-284	-14.1%
Graduate Headcount	494	451	453	-41	-8.3%	2	0.4%
Total	2,773	2,465	2,183	-590	-21.3%	-282	-11.4%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,089	3,310	-996	-23.1%	-779	-19.1%
Graduate Headcount	1,222	1,112	1,139	-83	-6.8%	27	2.4%
Total	5,528	5,201	4,449	-1,079	-19.5%	-752	-14.5%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

	Summer	Summer	Summer	06/10/22 to Form-A		06/10/22 to 06/11/21	
Enrollment Category	2021 (Form A)	2021 (a/o 06/11/21)	2022 (a/o 06/10/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	15,228.5	15,200.0	11,911.5	-3,317.0	-21.8%	-3,288.5	-21.6%
Graduate Eq.Credits	4,259.0	3,836.5	3,933.0	-326.0	-7.7%	96.5	2.5%
Total	19,487.5	19,036.5	15,844.5	-3,643.0	-18.7%	-3,192.0	-16.8%
Session Two							
Undergraduate Eq.Credits	9,225.5	8,246.0	7,548.5	-1,677.0	-18.2%	-697.5	-8.5%
Graduate Eq.Credits	1,646.0	1,600.5	1,578.0	-68.0	-4.1%	-22.5	-1.4%
Total	10,871.5	9,846.5	9,126.5	-1,745.0	-16.1%	-720.0	-7.3%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	23,446.0	19,460.0	-4,994.0	-20.4%	-3,986.0	-17.0%
Graduate Eq.Credits	5,905.0	5,437.0	5,511.0	-394.0	-6.7%	74.0	1.4%
Total	30,359.0	28,883.0	24,971.0	-5,388.0	-17.7%	-3,912.0	-13.5%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.