SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS
as of June 13, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 06/14/21)</th>
<th>Summer 2022 (a/o 06/13/22)</th>
<th>06/13/22 to Form-A Variance</th>
<th>%Change</th>
<th>06/13/22 to 06/14/21 Variance</th>
<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3,229</td>
<td>3,271</td>
<td>2,538</td>
<td>-691</td>
<td>-21.4%</td>
<td>-733</td>
<td>-22.4%</td>
</tr>
<tr>
<td>Headcount</td>
<td>1,036</td>
<td>954</td>
<td>1,001</td>
<td>-35</td>
<td>-3.4%</td>
<td>47</td>
<td>4.9%</td>
</tr>
<tr>
<td>Total</td>
<td>4,265</td>
<td>4,225</td>
<td>3,539</td>
<td>-726</td>
<td>-17.0%</td>
<td>-686</td>
<td>-16.2%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>2,279</td>
<td>2,021</td>
<td>1,737</td>
<td>-542</td>
<td>-23.8%</td>
<td>-284</td>
<td>-14.1%</td>
</tr>
<tr>
<td>Headcount</td>
<td>494</td>
<td>454</td>
<td>455</td>
<td>-39</td>
<td>-7.9%</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total</td>
<td>2,773</td>
<td>2,475</td>
<td>2,192</td>
<td>-581</td>
<td>-21.0%</td>
<td>-283</td>
<td>-11.4%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>4,306</td>
<td>4,097</td>
<td>3,316</td>
<td>-990</td>
<td>-23.0%</td>
<td>-781</td>
<td>-19.1%</td>
</tr>
<tr>
<td>Headcount</td>
<td>1,222</td>
<td>1,115</td>
<td>1,139</td>
<td>-83</td>
<td>-6.8%</td>
<td>24</td>
<td>2.2%</td>
</tr>
<tr>
<td>Total</td>
<td>5,528</td>
<td>5,212</td>
<td>4,455</td>
<td>-1,073</td>
<td>-19.4%</td>
<td>-757</td>
<td>-14.5%</td>
</tr>
</tbody>
</table>

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Summer 2021 (Form A)</th>
<th>Summer 2021 (a/o 06/14/21)</th>
<th>Summer 2022 (a/o 06/13/22)</th>
<th>06/13/22 to Form-A Variance</th>
<th>%Change</th>
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<th>%Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session One</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>15,228.5</td>
<td>15,118.0</td>
<td>11,826.0</td>
<td>-3,402.5</td>
<td>-22.3%</td>
<td>-3,292.0</td>
<td>-21.8%</td>
</tr>
<tr>
<td>Eq.Credits</td>
<td>4,259.0</td>
<td>3,833.0</td>
<td>3,932.0</td>
<td>-327.0</td>
<td>-7.7%</td>
<td>99.0</td>
<td>2.6%</td>
</tr>
<tr>
<td>Total</td>
<td>19,487.5</td>
<td>18,951.0</td>
<td>15,758.0</td>
<td>-3,729.5</td>
<td>-19.1%</td>
<td>-3,193.0</td>
<td>-16.8%</td>
</tr>
<tr>
<td><strong>Session Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>9,225.5</td>
<td>8,266.0</td>
<td>7,513.0</td>
<td>-1,712.5</td>
<td>-18.6%</td>
<td>-753.0</td>
<td>-9.1%</td>
</tr>
<tr>
<td>Eq.Credits</td>
<td>1,646.0</td>
<td>1,609.0</td>
<td>1,584.0</td>
<td>-62.0</td>
<td>-3.8%</td>
<td>-25.0</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Total</td>
<td>10,871.5</td>
<td>9,875.0</td>
<td>9,097.0</td>
<td>-1,774.5</td>
<td>-16.3%</td>
<td>-778.0</td>
<td>-7.9%</td>
</tr>
<tr>
<td><strong>Total, Sessions One and Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>24,454.0</td>
<td>23,384.0</td>
<td>19,339.0</td>
<td>-5,115.0</td>
<td>-20.9%</td>
<td>-4,045.0</td>
<td>-17.3%</td>
</tr>
<tr>
<td>Eq.Credits</td>
<td>5,905.0</td>
<td>5,442.0</td>
<td>5,516.0</td>
<td>-389.0</td>
<td>-6.6%</td>
<td>74.0</td>
<td>1.4%</td>
</tr>
<tr>
<td>Total</td>
<td>30,359.0</td>
<td>28,826.0</td>
<td>24,855.0</td>
<td>-5,504.0</td>
<td>-18.1%</td>
<td>-3,971.0</td>
<td>-13.8%</td>
</tr>
</tbody>
</table>

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.

Source: Institutional Research and Data Analysis, CUNY OIRA CBIL Database