SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of June 14, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

	Summer 2021 (Form A)	Summer 2021 (a/o 06/15/21)	Summer 2022 (a/o 06/14/22)	06/14/22 to Form-A		06/14/22 to 06/15/21	
Enrollment Category				Variance	%Change	Variance ⁽	%Change
Session One							
Undergraduate Headcount	3,229	3,272	2,539	-690	-21.4%	-733	-22.4%
Graduate Headcount	1,036	967	1,082	46	4.4%	115	11.9%
Total	4,265	4,239	3,621	-644	-15.1%	-618	-14.6%
Session Two							
Undergraduate Headcount	2,279	2,034	1,747	-532	-23.3%	-287	-14.1%
Graduate Headcount	494	456	453	-41	-8.3%	-3	-0.7%
Total	2,773	2,490	2,200	-573	-20.7%	-290	-11.6%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,109	3,326	-980	-22.8%	-783	-19.1%
Graduate Headcount	1,222	1,130	1,219	-3	-0.2%	89	7.9%
Total	5,528	5,239	4,545	-983	-17.8%	-694	-13.2%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

	Summer	Summer	Summer	06/14/22 to Form-A		06/14/22 to 06/15/21	
Enrollment Category	2021 (Form A)	2021 (a/o 06/15/21)	2022 (a/o 06/14/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	15,228.5	15,122.0	11,921.5	-3,307.0	-21.7%	-3,200.5	-21.2%
Graduate Eq.Credits	4,259.0	3,914.0	4,179.0	-80.0	-1.9%	265.0	6.8%
Total	19,487.5	19,036.0	16,100.5	-3,387.0	-17.4%	-2,935.5	-15.4%
Session Two							
Undergraduate Eq.Credits	9,225.5	8,302.0	7,632.5	-1,593.0	-17.3%	-669.5	-8.1%
Graduate Eq.Credits	1,646.0	1,615.0	1,578.0	-68.0	-4.1%	-37.0	-2.3%
Total	10,871.5	9,917.0	9,210.5	-1,661.0	-15.3%	-706.5	-7.1%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	23,424.0	19,554.0	-4,900.0	-20.0%	-3,870.0	-16.5%
Graduate Eq.Credits	5,905.0	5,529.0	5,757.0	-148.0	-2.5%	228.0	4.1%
Total	30,359.0	28,953.0	25,311.0	-5,048.0	-16.6%	-3,642.0	-12.6%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.