

SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of June 24, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 06/25/21)	Summer 2022 (a/o 06/24/22)	06/24/22 to Form-A Variance %Change		06/24/22 to 06/25/21 Variance %Change	
Session One							
Undergraduate Headcount	3,229	3,271	2,539	-690	-21.4%	-732	-22.4%
Graduate Headcount	1,036	1,033	1,088	52	5.0%	55	5.3%
Total	4,265	4,304	3,627	-638	-15.0%	-677	-15.7%
Session Two							
Undergraduate Headcount	2,279	2,087	1,811	-468	-20.5%	-276	-13.2%
Graduate Headcount	494	460	462	-32	-6.5%	2	0.4%
Total	2,773	2,547	2,273	-500	-18.0%	-274	-10.8%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,162	3,377	-929	-21.6%	-785	-18.9%
Graduate Headcount	1,222	1,199	1,233	11	0.9%	34	2.8%
Total	5,528	5,361	4,610	-918	-16.6%	-751	-14.0%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 06/25/21)	Summer 2022 (a/o 06/24/22)	06/24/22 to Form-A		06/24/22 to 06/25/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	15,228.5	15,114.0	11,835.0	-3,393.5	-22.3%	-3,279.0	-21.7%
Graduate Eq.Credits	4,259.0	4,307.0	4,202.0	-57.0	-1.3%	-105.0	-2.4%
Total	19,487.5	19,421.0	16,037.0	-3,450.5	-17.7%	-3,384.0	-17.4%
Session Two							
Undergraduate Eq.Credits	9,225.5	8,577.0	7,833.0	-1,392.5	-15.1%	-744.0	-8.7%
Graduate Eq.Credits	1,646.0	1,623.0	1,599.0	-47.0	-2.9%	-24.0	-1.5%
Total	10,871.5	10,200.0	9,432.0	-1,439.5	-13.2%	-768.0	-7.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	23,691.0	19,668.0	-4,786.0	-19.6%	-4,023.0	-17.0%
Graduate Eq.Credits	5,905.0	5,930.0	5,801.0	-104.0	-1.8%	-129.0	-2.2%
Total	30,359.0	29,621.0	25,469.0	-4,890.0	-16.1%	-4,152.0	-14.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.