SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 12, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

	Summer 2021 (Form A)	Summer 2021 (a/o 07/13/21)	Summer 2022 (a/o 07/12/22)	07/12/22 to Form-A		07/12/22 to 07/13/21	
Enrollment Category				Variance	%Change	Variance ⁽	%Change
Session One							
Undergraduate Headcount	3,229	3,273	2,659	-570	-17.7%	-614	-18.8%
Graduate Headcount	1,036	1,037	1,092	56	5.4%	55	5.3%
Total	4,265	4,310	3,751	-514	-12.1%	-559	-13.0%
Session Two							
Undergraduate Headcount	2,279	2,268	1,967	-312	-13.7%	-301	-13.3%
Graduate Headcount	494	487	478	-16	-3.2%	-9	-1.8%
Total	2,773	2,755	2,445	-328	-11.8%	-310	-11.3%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,340	3,664	-642	-14.9%	-676	-15.6%
Graduate Headcount	1,222	1,216	1,240	18	1.5%	24	2.0%
Total	5,528	5,556	4,904	-624	-11.3%	-652	-11.7%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

	Summer 2021	Summer	Summer	07/12/22 to Form-A		07/12/22 to 07/13/21	
Enrollment Category	(Form A)	2021 (a/o 07/13/21)	2022 (a/o 07/12/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	15,228.5	15,202.5	11,957.5	-3,271.0	-21.5%	-3,245.0	-21.3%
Graduate Eq.Credits	4,259.0	4,334.5	4,240.0	-19.0	-0.4%	-94.5	-2.2%
Total	19,487.5	19,537.0	16,197.5	-3,290.0	-16.9%	-3,339.5	-17.1%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,267.5	8,379.5	-846.0	-9.2%	-888.0	-9.6%
Graduate Eq.Credits	1,646.0	1,719.5	1,669.0	23.0	1.4%	-50.5	-2.9%
Total	10,871.5	10,987.0	10,048.5	-823.0	-7.6%	-938.5	-8.5%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,470.0	20,337.0	-4,117.0	-16.8%	-4,133.0	-16.9%
Graduate Eq.Credits	5,905.0	6,054.0	5,909.0	4.0	0.1%	-145.0	-2.4%
Total	30,359.0	30,524.0	26,246.0	-4,113.0	-13.5%	-4,278.0	-14.0%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.