

SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 18, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/19/21)	Summer 2022 (a/o 07/18/22)	07/18/22 to Form-A		07/18/22 to 07/19/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Headcount	3,229	3,273	2,657	-572	-17.7%	-616	-18.8%
Graduate Headcount	1,036	1,037	1,090	54	5.2%	53	5.1%
Total	4,265	4,310	3,747	-518	-12.1%	-563	-13.1%
Session Two							
Undergraduate Headcount	2,279	2,249	1,976	-303	-13.3%	-273	-12.1%
Graduate Headcount	494	491	471	-23	-4.7%	-20	-4.1%
Total	2,773	2,740	2,447	-326	-11.8%	-293	-10.7%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,324	3,673	-633	-14.7%	-651	-15.1%
Graduate Headcount	1,222	1,220	1,238	16	1.3%	18	1.5%
Total	5,528	5,544	4,911	-617	-11.2%	-633	-11.4%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

Enrollment Category	Summer 2021 (Form A)	Summer 2021 (a/o 07/19/21)	Summer 2022 (a/o 07/18/22)	07/18/22 to Form-A		07/18/22 to 07/19/21	
				Variance	%Change	Variance	%Change
Session One							
Undergraduate Eq.Credits	15,228.5	15,117.0	11,954.5	-3,274.0	-21.5%	-3,162.5	-20.9%
Graduate Eq.Credits	4,259.0	4,334.0	4,222.0	-37.0	-0.9%	-112.0	-2.6%
Total	19,487.5	19,451.0	16,176.5	-3,311.0	-17.0%	-3,274.5	-16.8%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,124.0	8,414.0	-811.5	-8.8%	-710.0	-7.8%
Graduate Eq.Credits	1,646.0	1,734.0	1,642.0	-4.0	-0.2%	-92.0	-5.3%
Total	10,871.5	10,858.0	10,056.0	-815.5	-7.5%	-802.0	-7.4%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,241.0	20,368.5	-4,085.5	-16.7%	-3,872.5	-16.0%
Graduate Eq.Credits	5,905.0	6,068.0	5,864.0	-41.0	-0.7%	-204.0	-3.4%
Total	30,359.0	30,309.0	26,232.5	-4,126.5	-13.6%	-4,076.5	-13.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.