## SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 20, 2022

## 1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

	Summer	Summer	Summer	07/20/22 to Form-A		07/20/22 to 07/21/21	
Enrollment Category	2021 (Form A)	2021 (a/o 07/21/21)	2022 (a/o 07/20/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Headcount	3,229	3,273	2,657	-572	-17.7%	-616	-18.8%
Graduate Headcount	1,036	1,037	1,090	54	5.2%	53	5.1%
Total	4,265	4,310	3,747	-518	-12.1%	-563	-13.1%
Session Two							
Undergraduate Headcount	2,279	2,237	1,967	-312	-13.7%	-270	-12.1%
Graduate Headcount	494	492	473	-21	-4.3%	-19	-3.9%
Total	2,773	2,729	2,440	-333	-12.0%	-289	-10.6%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,317	3,671	-635	-14.7%	-646	-15.0%
Graduate Headcount	1,222	1,221	1,239	17	1.4%	18	1.5%
Total	5,528	5,538	4,910	-618	-11.2%	-628	-11.3%

## 2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

	Summer 2021	Summer	Summer	07/20/22 to Form-A		07/20/22 to 07/21/21	
Enrollment Category	(Form A)	2021 (a/o 07/21/21)	2022 (a/o 07/20/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	15,228.5	15,117.0	11,954.5	-3,274.0	-21.5%	-3,162.5	-20.9%
Graduate Eq.Credits	4,259.0	4,334.0	4,222.0	-37.0	-0.9%	-112.0	-2.6%
Total	19,487.5	19,451.0	16,176.5	-3,311.0	-17.0%	-3,274.5	-16.8%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,070.0	8,373.0	-852.5	-9.2%	-697.0	-7.7%
Graduate Eq.Credits	1,646.0	1,734.0	1,651.0	5.0	0.3%	-83.0	-4.8%
Total	10,871.5	10,804.0	10,024.0	-847.5	-7.8%	-780.0	-7.2%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,187.0	20,327.5	-4,126.5	-16.9%	-3,859.5	-16.0%
Graduate Eq.Credits	5,905.0	6,068.0	5,873.0	-32.0	-0.5%	-195.0	-3.2%
Total	30,359.0	30,255.0	26,200.5	-4,158.5	-13.7%	-4,054.5	-13.4%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.