SUMMER 2022 PRELIMINARY ENROLLMENT ANALYSIS

as of July 22, 2022

1. Headcount Enrollment, Summer 2022 Comparison to Summer 2021

	Summer	Summer	Summer	07/22/22	to Form-A	07/22/22 to 07/23/21 Variance %Change	
Enrollment Category	2021 (Form A)	2021 (a/o 07/23/21)	2022 (a/o 07/22/22)	Variance	%Change		
Session One							
Undergraduate Headcount	3,229	3,273	2,657	-572	-17.7%	-616	-18.8%
Graduate Headcount	1,036	1,037	1,090	54	5.2%	53	5.1%
Total	4,265	4,310	3,747	-518	-12.1%	-563	-13.1%
Session Two							
Undergraduate Headcount	2,279	2,237	1,961	-318	-14.0%	-276	-12.3%
Graduate Headcount	494	493	473	-21	-4.3%	-20	-4.1%
Total	2,773	2,730	2,434	-339	-12.2%	-296	-10.8%
Total, Sessions One and Two							
Undergraduate Headcount	4,306	4,317	3,666	-640	-14.9%	-651	-15.1%
Graduate Headcount	1,222	1,222	1,239	17	1.4%	17	1.4%
Total	5,528	5,539	4,905	-623	-11.3%	-634	-11.4%

2. Total Equated Credits, Summer 2022 Comparison to Summer 2021

	Summer 2021	Summer	Summer	07/22/22 to Form-A		07/22/22 to 07/23/21	
Enrollment Category	(Form A)	2021 (a/o 07/23/21)	2022 (a/o 07/22/22)	Variance	%Change	Variance %Change	
Session One							
Undergraduate Eq.Credits	15,228.5	15,202.5	11,954.5	-3,274.0	-21.5%	-3,248.0	-21.4%
Graduate Eq.Credits	4,259.0	4,334.5	4,222.0	-37.0	-0.9%	-112.5	-2.6%
Total	19,487.5	19,537.0	16,176.5	-3,311.0	-17.0%	-3,360.5	-17.2%
Session Two							
Undergraduate Eq.Credits	9,225.5	9,114.0	8,351.5	-874.0	-9.5%	-762.5	-8.4%
Graduate Eq.Credits	1,646.0	1,734.5	1,651.0	5.0	0.3%	-83.5	-4.8%
Total	10,871.5	10,848.5	10,002.5	-869.0	-8.0%	-846.0	-7.8%
Total, Sessions One and Two							
Undergraduate Eq.Credits	24,454.0	24,316.5	20,306.0	-4,148.0	-17.0%	-4,010.5	-16.5%
Graduate Eq.Credits	5,905.0	6,069.0	5,873.0	-32.0	-0.5%	-196.0	-3.2%
Total	30,359.0	30,385.5	26,179.0	-4,180.0	-13.8%	-4,206.5	-13.8%

Note: Counts for "Total, Sessions One and Two" are not the totals for Sessions 1 and 2. They are the counts for Students who enrolled in either session. Students enrolled in both sessions are counted only once.